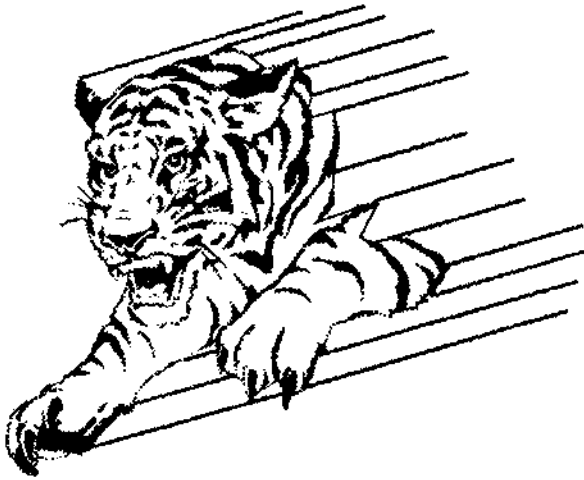


Peru High School

401 North Broadway

Peru, IN 46970



2010-2011

Student Handbook & Calendar

Property of: _____

Address: _____

Phone #: _____

In case of emergency, please notify:

Name: _____ Phone #: _____

The information in this book was the best available at press time. Watch for additional information and changes.



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AMERICA'S CREED

"I believe in the United States of America as a government of the people, by the people, whose just powers are derived from the consent of the governed; a democracy in a republic, a sovereign nation of many sovereign states; a perfect union, one and inseparable, established upon those principles of freedom, equality, justice, and humanity for which American patriots sacrificed their lives and fortunes.

I, therefore, believe it is my duty to my country to love it; to support its Constitution; to obey its laws; to respect its flag; and to defend it against all enemies."

—William Tylar Page

PLEDGE of ALLEGIANCE to THE FLAG

I pledge allegiance to the Flag of the United States of America and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.

SCHOOL SONG

Peru High School, Oh Peru School
Peru High School, We're all for you
We will fight for the gold and black
And the glory of old Peru.
Never daunted, we cannot falter,
In the battle we're tried and true,
Oh Peru High School
Oh Peru High School
Oh Peru High School we're all for you.

SCHOOL YELL

Peru High, Peru High
We're for you and that's no lie,
Onward ever,
Backward never,
We're for you Peru High.

School Colors Black and Gold

School Mascot Tiger

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Foreword

You will find in the booklet certain rules, regulations, and information which should be useful as a reference to give direction to your school life. As a student of this school and community, you should have, by now, adopted certain prescribed attitudes and values, which typify a student approaching maturity.

The rewards and satisfactions you receive for your schoolwork and activities will be equal to your determination and eagerness to seek excellence. Likewise, the knowledge from your work will be directly related to your effort.

We are now in an era in which the growth of knowledge is more rapid than ever before. To be prepared for a successful life, today's students must not be satisfied with present knowledge but must also be motivated to be involved in the life long process of acquiring knowledge.

Knowledge is indeed that which, next to virtue, truly and essentially raises one man above another. A truly educated individual in today's society is aware of the infinite dimensions of knowledge and possesses the skill to explore the vastness of knowledge.

(In the words of —Addison)

Educational Philosophy

As an integral part of the community, Peru High School should provide experience and opportunities for all students to develop the general skills needed for the multiple roles of adulthood.

The school should help the student develop respect for the dignity of self and others, and grow in his/her insight and tolerance in order to be able to live and work cooperatively within society.

Peru High School encourages students to remain in or return to school until they are ready for higher education, vocational/technical training, or employment.

Ultimately, the function of the school is to establish a program of education that will encourage each individual to develop intellectual, social, and physical abilities and emotional well-being so that the individual may live a maximally satisfying life and contribute significantly as a citizen of the world. Social and aesthetic values should also be fostered within the school environment toward the development of a more humanistic interaction, in society

All members of the faculty should set an example of scholarship and intellectual curiosity in his own field of teaching, and demonstrate active interest in all phases of education.

To these ends, the program of Peru High School should undergo continuous evaluation and adjustment in order to effectively reflect the changing needs of the community and society at large.

NONDISCRIMINATION STATEMENT

Education services, programs, instruction, and facilities will not be denied to anyone in the Peru Community School Corporation as a result of his or her age, race, color, national origin, sex, or handicapped condition.

Peru Community School Corporation is committed to equal opportunity. It is an Equal Opportunity Employer and does not discriminate on the basis of age, race, color, religion, sex, national origin, or handicapping condition, including limited English proficiency, in any employment opportunity. No person is excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination on such basis under any educational program or student activity. For further information, clarification, or complaint please contact the following persons:

TITLE IX COORDINATOR (GENDER)

Dr. Andrew Melin, Superintendent
Peru Community School Corporation
35 W. Third St. Peru, IN 46970
(765) 473-3081

SECTION 504 COORDINATOR (DISABILITY)

Dr. Andrew Melin, Superintendent
Peru Community School Corporation
35 W. Third St. Peru, IN 46970
(765) 473-3081

ADA(DISABILITY)

Dave Hahn
Peru Community School Corporation
35 W. Third St. Peru, IN 46970
(765) 473-3081

PERU HIGH SCHOOL OBJECTIVES

1. To develop the student's ability to use scientific and technical information by engaging the student in activities based on experimental design, application of technical skills, scientific inquiry, and investigation of technological developments.
2. To develop the ability to think in quantitative terms by involving the students in activities which require measure, quantification, analysis of quantitative data, and synthesis of data.
3. To develop the ability of the student to effectively use the English language in both spoken and written form by involving students in activities that require reading, analysis of reading in both oral and written forms, and preparation of both oral and written presentations.
4. To develop the student's understanding of our heritage by involving students in activities to examine historical and cultural foundations of our country and other countries.
5. To prepare students to deal with current issues of society by examining the variety of current events and issues in the world through both classroom and extra-curricular experiences with arts.
6. To promote the development of citizenship by examining values of our society, the importance of family, and the relationship of an individual to the community at large.
7. To increase the student's awareness of the aesthetic value to be gained from arts and to understand how these values enhance the human experience by providing both classroom and extra-curricular experiences with arts.
8. To increase the student's understanding of healthful living by instruction in proper nutritional habits, proper hygiene, and general maintenance of one's physical well being.
9. To promote democratic values by providing school-sponsored student organizations designed in a democratic model and examine such values in classroom activities.
10. To enhance the student's emotional stability by providing counseling opportunities that assist in current decision-making and preparation for the future.
11. To encourage students to seek their role in life by providing ample career investigation opportunities, by counseling toward post-high school training, and by providing information on the variety of post-secondary training available.
12. To enhance the physical well being of the student by involving the student in curricular and extra-curricular activities of sport and recreation.
13. To meet the individual career and educational interests and needs of the student by providing updated and upgraded instruction and equipment so that the student may obtain gainful employment in entry-level positions in the community and society at large or to be prepared for post-secondary vocational/technical training.
14. To develop student leadership and interaction skills through a comprehensive student activities program that emphasizes student leadership as an important component in promoting an overall positive school climate.
15. To meet individual differences in academic abilities by allowing independent study and advanced level placement for able learners as well as remedial opportunities for the less capable learners.
16. To develop in the student a self-discipline, self-dignity, respect for others, and proper attitude toward work by involving the student in activities which reward self-discipline, diligence, effort, and positive mental attitude.
17. To develop an enthusiastic atmosphere and appreciation of learning among the faculty by encouraging educational opportunities, investigating the use of new teaching techniques supported by research, and involvement in subject-matter professional organizations.

ADMISSION TO P.H.S.

Pupils who have completed the eighth grade in a public or parochial school, and who reside within the boundaries, are admitted to Peru High School. Transfer students may enroll by submitting a record of credits from the previous school attended. The high school office will request an official transcript. Students who live in the school community with any person besides their parents or legal guardians are required to pay tuition as arranged with the superintendent of schools.

ACCREDITATION – NORTH CENTRAL ASSOCIATION

Peru High School is a member of the North Central Association of Secondary Schools and Colleges. It retains membership in the association by conforming to the standards set for member schools. These standards cover regulations regarding such matters as school buildings and equipment, libraries, laboratories, qualifications of teachers and courses of study.

ANNOUNCEMENTS

Announcements for the day are available in print, and made over the school television system each day. Students who wish to have announcements made regarding school activities must have the announcement signed by a teacher or administrator and turned into the main office before 8:30 each day in order to be placed on the daily bulletin. ONLY announcements pertaining to SCHOOL will be given. Announcements must be in by 8:30.

ABSENTEEISM FROM SCHOOL

We at Peru Community School Corporation believe that regular and prompt attendance is directly related to learning and essential for success in school. Every absence, excused or not, interrupts the student's understanding of the material being presented. The Peru Community School Board policy 5200 defines habitual truancy as a student having more than ten unverified absences in one (1) school year.

TARDY INFORMATION

Classes begin promptly at 8:00 a.m. Students will be counted tardy if not in the classroom by this time. Any student who arrives late for school must report to the attendance office. After two tardies in a term, parents will be contacted. Excessive tardiness will result in disciplinary action. (A term is equivalent to twelve weeks in the trimester schedule) Possible consequences could include detention, Extended School Assignment, loss of work permit and withdrawal from 1st period class.

ATTENDANCE DISCIPLINARY GUIDELINES

TARDINESS

	TARDY TO SCHOOL	TARDY TO CLASS
Tardy # 1	Warning	Warning
2	Warning	Detention
3	Parent Notification & 1 detention	ESA & Parent notification
4	ESA	WF in that class
5	2 ESA & parent notification	
6	WF credit in 1st period & revocation of work permit	

*More than 10 minutes tardy to class will be considered truancy.

* Tardies start over at the beginning of each new term.

BOOK RENTAL SYSTEM

Book rent is paid for the entire school year and will be billed to the parent/guardian in October with payment to be made prior to December. The number and type of subjects being taken by the individual student will determine the amount of book fees. The *PERUVIAN*, a student newspaper, is distributed bi-weekly to all students. An activity fee is charged to pay for the student handbook, student ID, *PERUVIAN*, and convocation programs. If rental books are damaged, the degree of damage will be assessed and will be paid by the student. If a book is lost or stolen, the student is responsible to pay full replacement cost of the book. It is the sole responsibility of each student to take care of his or her books.

If a student moves prior to the end of the school year, book rental will be pro-rated according to procedures of the high school bookkeeper's office.

CAFETERIA

We have a closed lunch hour as well as a closed campus which means no students are permitted to leave the school. All students eat at a specified time in the cafeteria. Each student is responsible for returning his/her tray to the dish washing room window. Leaving trays, trash, and /or throwing objects in the cafeteria will result in cleaning the cafeteria and/or disciplinary action. Students must go to and from lunch using the route assigned by the teacher. Students are not to stop at lockers or restrooms along the way. They may use the restrooms in the cafeteria only. Failure to abide by this procedure will result in disciplinary action.

Students are expected to be courteous and use good table manners. **Students are to eat food in the cafeteria only. There should be no food or drinks outside during lunch.**

The delivery of food into the building at lunchtime by commercial vendors is prohibited. Only items sold in the cafeteria or a lunch brought from home may be eaten at lunchtime. Students will not be permitted to eat food brought in from the outside, unless it is delivered to the front office by a parent and the student agrees to eat the food in the front office area. The administration reserves the right to inspect any article brought into the building that is to be given to a student.

Students are to stay in their assigned area at lunch, which means the cafeteria, gym, or concrete patio area on the front of the building only. All other areas are off limits. While on the patio area, students are not to communicate with non-school persons. Students in off limit areas are counted truant.

DETENTION

Definition- this is the detainment of a student after regular classes by a teacher or an administrator. Detention can be assigned anytime after fourth period any school day. If assigned, the student must stay. The student may delay the detention one day if she/he has a good reason and secures teacher permission **IN ADVANCE**. An explanation after the fact is unacceptable.

Any detention assigned by an administrator or a teacher will be served at the original time for the person assigning the detention unless a teacher or administrator gives permission.

IN-SCHOOL ISOLATION

In-school isolation (ISI) will be held in the Time Out Room where students are required to be quiet at all times, do homework until completed to the teacher's satisfaction, and formulate a plan for future acceptable behavior. Students stay in the Time Out Room ALL day and will be escorted to and from the lunchroom to purchase lunch and return trays. Students are not dismissed from ISI until the homework and discipline plan are acceptable.

EXTENDED SCHOOL ASSIGNMENT

The purpose of extended school assignment (ESA) is to provide a disciplinary alternative to suspensions in order to reduce the frequency of unacceptable student behavior. For the purpose of obtaining a drivers license, an extended school assignment is considered a suspension.

Objectives:

1. To improve academic achievement by continuing the uninterrupted educational process.
2. To improve the student's self-discipline.
3. To improve the overall student attendance.

Program:

1. Extended school sessions will be held **at least** once per week during the school year except during vacations.

Rules of Extended school Assignment:

1. Students must arrive on time to the assigned location.
2. Students will talk with no one but the supervisor.
3. Students will not leave the room for any reason.
4. Students will keep busy at all times (no sleeping/loafing).
5. Students must not bring games, food, or drinks to the room.
6. Students must wear school clothing.
7. Failure on the part of the student to attend extended school will result in disciplinary consequences (see disciplinary guidelines) and all ESA's must be completed.

MEDIATION

Mediation is a process that helps people resolve conflict. It is generally used as a tool for individuals to help settle disagreements but can be used by groups or even nations to settle misunderstandings. Mediation is an option that is agreed upon by both parties who have been referred to by self, peers, teachers, administrators or school staff. It is not necessary for the parents to be involved in the mediation process.

Everything said in mediation is confidential. The only exception is that if something would come up about drugs, alcohol, weapons, harm to self or others or abuse issues, they would have to be referred to the appropriate authorities.

Mediation can be an option that is sometimes offered as an alternative to other forms of discipline. Mediation is used to help encourage a safe and cooperative school environment.

DISCIPLINARY PROBATION

A Student who has exhibited serious behavioral problems will be assigned disciplinary probation for the remainder of the school year. Any student who is suspended for fighting, stealing, illegal substances, or repeated violations of others rules are placed on disciplinary probation. Any future serious school problem then results in a recommendation for expulsion for the term / school year.

Also, any student who is suspended or issued ESA on three separate occasions during the school year is placed on disciplinary probation for the remainder of the school year. All suspensions and ESA's including those from Peru High School and the Heartland Career Center count toward disciplinary probation. If the student is suspended or assigned ESA for the FOURTH occasion, he / she will be recommended for expulsion for the remainder of the term/school year.

COMMUNITY SERVICE

Public Law 147-1996 (IC 20-8.1-5.1-18) had been amended so that a student with parent approval who is a recipient of disciplinary action may be assigned up to 120 hours of community service with a non-profit organization in lieu of a suspension.

The student's completion of service assigned under this section to the satisfaction of the principal and/or his designee, and the non-profit organization with a set timeline, terminates the student's suspension.

STUDENT DRIVER'S LICENSES

This policy applies to all students who are under 18 years of age and are eligible for a driver's licenses, driver's permit, or who currently hold a valid driver's license. Following is a portion of the Indiana Code in regards to student driver licenses:

IC 9-24-2-1

Sec. 1.

- (a) A driver's license or a learner's permit may not be issued to an individual less than eighteen (18) years of age who meets any of the following conditions:
- (1) Is a habitual truant under IC 20-8.1-3-17.2.
 - (2) Is under at least a second suspension from school for the school year under IC 20-8.1-5.1-8 or IC 20-8.1-5.1-9.
 - (3) Is under an expulsion from school under IC 20-8.1-5.1-8, IC 20-8.1-5.1-9, or IC 20-8.1-5.1-10.
 - (4) Has withdrawn from school, for a reason other than financial hardship and the withdrawal was reported under IC 20-8.1-3-24(a) before graduating.

SUSPENSION

Students suspended from school are restricted from being on school property during school hours and should be home unless accompanied by a parent. While suspended, students may not participate in any extra-curricular activities during the suspension. A suspension including a Friday and following Monday disqualifies a student from extra-curricular participation through the weekend.

When a decision is made to suspend a student, the parent or guardian will be notified in one of the following ways:

1. Parent or guardian is contacted by telephone and informed of the suspension.
2. A representative of the school makes a personal contact with a parent or guardian.
3. The parent or guardian is notified by letter.

EXPULSION

1. The student is separated from school attendance for a period in excess of ten days.
2. The student is separated for the balance of the then current term of the current year unless a student is permitted to complete required examinations in order to receive credit for courses taken in the current term or current year.
3. A student expelled from Peru High School is not eligible to attend school-sponsored activities for the duration of the expulsion.
4. The student suffers some other penalty that automatically prevents his completing within the normal time his overall course of study in any school in the school corporation.
5. All expulsions will follow procedures established by Indiana Public Law 162. Information concerning this law is available in the library and office.

Teachers and administrators will determine the types of punishment used for violations of school rules after considering the circumstances and in line with school policy of Peru Community Schools. Public Law 162 concerning student's conduct, rights, suspension, expulsion, and exclusion shall apply to all students.

CONVOCATION PROGRAMS

These programs are varied and are selected to meet the needs of students for education, information, and entertainment. An expression of appreciation for the programs should be displayed only in the form of applause. Other forms of expression are not acceptable.

Student convocations will be scheduled during the course of the school year. The nature of the programs will vary to the extent that students will be exposed to a wide variety of educational and entertaining experiences.

Good student conduct at these programs is essential to promote further convocations for student enjoyment.

CONVOCATION RULES

1. Move quickly and quietly to and from the auditorium.
2. Sit in the seat assigned by the SRT teacher. Failure to sit in the student's assigned seat will result in the student being counted truant.
3. Whistling, yelling, standing up are in poor taste and will not be tolerated.
4. Always move quickly to the seat assigned by the teacher so that others will not have to wait.

Students should exhibit a positive expression of appreciation for the program, and be courteous to the people on stage. This gives a positive impression to the performers, other students, and teachers. With this type of atmosphere and attitude we will attempt to secure the best programs possible to please all members of the audience.

Disruptive students will be subject to disciplinary action and may be denied attendance at other convocations for the remainder of the year.

DANCES

The student council adopted the following general policy in regards to dances:

GENERAL REQUIREMENTS

1. For every dance there must be at least five chaperones including sponsors. A minimum of one law enforcement officer will be present at each dance.
2. The five chaperones must be teachers at PHS or parents unless cleared by the administration.

RULES

1. Only PHS students and their registered guests will be admitted to the dance. Every P.H.S. student must present his/her picture I.D. card at the door. No student will be admitted to the dance without showing the I.D. card.
2. Only pre-registered guests will be admitted without an I.D. card. No elementary or junior high school guests will be allowed to attend any high school dances. High school students who fail to follow this rule are subject to administrative conference. A student must be responsible for and remain with his or her guest. **EXCEPTIONS:** PHS graduates will be allowed to attend the Homecoming dance.
3. Pass-outs will not be issued.
4. Normal school dress is expected at all informal dances.
5. Sponsors and chaperones have absolute control of all dances. Any person may be asked to leave by the sponsors in charge.

6. Any person found to have consumed or in possession of a controlled substance or alcohol will be arrested by the law enforcement officer present and removed from the premises. The person is also subject to school issued disciplinary consequences.
7. All after-game dances will be no more than two hours and will end as close to 11:30 P.M. as possible.
8. All dances must be scheduled with the principal.
9. The cafeteria will be used for dances. The sponsoring organization will be responsible for cleaning and replacing tables and chairs. The students will enter the dance through the **EAST** commons doors. Students are reminded that student conduct policies apply to all school activities including dances.

ELEVATOR USAGE

Students are not to use the elevator unless: They are injured and have a elevator pass; they are helping an injured student; they are with an adult school person; or they are doing work for a teacher and need to transport a large or heavy item. Violators will be subject to disciplinary action.

EMERGENCY DRILLS

1. Fire Drills
 - a. The signal for fire drills is a loud buzzing sound and indicated by the wall-mounted units with flashing strobe lights located throughout the building.
 - b. Students are to follow the directions on the fire drill signs posted in each room.
 - c. Fire drills will be held at least once a month.
 - d. Students are to observe the following rules:
 1. Keep close to the wall on your side of the corridor.
 2. Walk rapidly, but do not run.
 3. Pass quietly and orderly. There must be no talking.
 4. Teachers will accompany pupils from the building.
2. Disaster Drills
 - a. Notification will be via the public address system siren.
 - b. Students are to follow the directions on the tornado signs posted.
 - c. Students are to observe the following rules:
 1. Move quickly and quietly to the designated area for your group.
 2. Listen carefully to all instructions being given over the public address system or by the teacher in charge.
 3. Once you have arrived at your designated area, sit on the floor.**Stay away from the doorways, glass, and outside openings!!!**
3. Lock Down Drills
 - a. Yellow Lock Down – Students stay in current classroom, continue class work. Students not in a classroom when the lock down is announced proceed to the nearest classroom occupied by a staff member.
 - b. Red Lock Down – Students move to a position so that they cannot be seen from classroom doors, turn room lights off, close curtains. Students not in a classroom should proceed immediately to the nearest room occupied by a staff member.

HONOR ROLL

All courses grades will be included in determining class rank, grade point average, and honor roll. The special honor roll includes those with a 9.6 GPA or better. Regular honor roll will include those between a 7.0 and 9.5 GPA. A grade lower than a C in any course will disqualify a student from the honor roll. Three times each school year, a list of honor roll students will be published in the local newspaper at the end of each term.

ROOM NUMBERS

The Peru High School building is composed of two parts connected by a commons area. Building "A", contains industrial arts technology, physical education, art, music, and the auditorium. Building "B" is the academic area of the school. In each building, rooms are numbered according to the floor on which the room is located. The rooms on the first floor of the building "A" (industrial arts technology and physical education) are numbered in the 100 series. The second floor of the building "A" (music) auditorium, arts, and cafeteria are in the 200 series. The first floor of building "B" is also numbered in the 200's. The second floor of building "B" is numbered in the 300 series.

USING THE LIBRARY

Students are encouraged to use the school library as often as possible and take advantage of the various materials provided to meet classroom needs and personal enjoyment. The school librarian will assist students who need help using the library. We ask that you take care of the materials you use or borrow and that you promptly return borrowed items.

Circulating books may be borrowed for a two-week period. Items on reserve may be used in the library only. Other items; such as, reference books, newspapers and magazines may only be taken from the library with permission of the librarian.

All materials taken from the library must be checked out at the main desk. The borrower signs his name and room number of his SRT. If the student has no SRT, use the room number of the first class attended each day. Materials not returned on time, lost and/or damaged are subject to a fine and/or replacement cost.

Students visiting the library are asked to be considerate of others and to read and study quietly. Failure to comply may result in a loss of library privileges.

Students wanting to use the library must have a pass, unless accompanied by a teacher. The classroom teacher making the assignment must sign a pass. Upon entering the library each student must sign in at the main desk and leave their I.D. card.

LOCKERS

All lockers made available for student use on school premises, including lockers located in the hallways, physical education and athletic rooms, industrial education classrooms and the art classroom, are the property of the school corporation. These lockers are made available for student use in storing school supplies and personal items necessary for use at school.

The lockers are not to be used to store items which cause, or can reasonably be foreseen to cause, an interference with school purposes of an education function, or which are forbidden by state law or school rules.

The student's use of the locker does not diminish the school corporation's ownership or control of the locker. The school corporation retains the right to inspect the locker and its content to insure that the locker is being used in accordance with its intended purpose, and to eliminate fire or other hazards, maintain sanitary conditions, attempt to locate lost or stolen materials and to prevent uses of the locker to store prohibited or dangerous materials such as weapons, illegal drugs, or alcohol.

LOCKER RULES

In order to implement the school corporation's policy concerning student lockers the school board adopts the following rules and regulations:

1. **Locks** - The school corporation will retain access to student lockers by keeping a master list of combinations and retaining a master key. Students may not use their own locks to prevent access to lockers by school officials and any unauthorized locks may be removed without notice and destroyed. Students are asked to keep their personal locker combination private for security reasons.
2. **Use of lockers** - Lockers are to be used to store school supplies and personal items necessary for use at school. Lockers shall not be used to store items which cause, or can reasonably be foreseen to cause, an interference with school purposes or an educational function, or which are forbidden by state law or school rules, drug paraphernalia, beverage containing alcohol, weapon, any flammable substance, bomb or explosive device, any pungent acid or noxious chemicals, any library book not properly checked out or overdue, unreturned gym or athletic equipment, any stolen items, any obscene material, or cigarettes. Students will be expected to keep their lockers in a clean and orderly manner. A locker will be assigned to the student by school authorities. Students must use only the locker assigned to him/her. Disciplinary action will be initiated to violators. Students are responsible for their own locker and should treat them with respect. If students wish to decorate their lockers on the inside, they should use the following guidelines: Use only transparent tape or magnets to attach pictures and items to the locker. Do not write on the locker with anything. Do not attach pictures or wording of an obscene nature. Do not attach items that have double face tape or glue on the back.
3. **Authority to Inspect** - The school corporation retains the right to inspect lockers to insure they are being maintained in accordance with the conditions of Rule No.2. All inspections of student lockers shall be conducted by the principal or a member of the administrative staff designated in writing by the principal. (The principal may give the following staff member's authority to inspect lockers: vice-principal, any guidance counselor, and all teachers who have lockers in their classrooms.)
4. **Inspection of Individual Student's Lockers** - The Students use of the locker does not diminish the school corporation's ownership or control of the locker. The school corporation retains the right to inspect the locker and its content to insure that the locker is being used in accordance with its intended purpose, and to eliminate fire or other hazards, maintain sanitary conditions, attempt to locate lost or stolen materials and to prevent uses of the locker to store prohibited or dangerous materials such as weapons, illegal drugs, or alcohol. Students should not expect any claim of privacy in regards to contents kept inside a locker. However, any item discovered inside a locker is considered the possession of the student assigned to that locker. For this reason, students should NEVER give their combination to others or leave the lock set so that others may gain access without permission.
5. **Student Material** - When conducting an inspection pursuant to rules, the inspector shall take care to avoid unduly disrupting the contents of the locker or intruding unnecessarily into any students written material located in the locker. In addition, as to written material, the inspection will be kept to the minimum level necessary to determine that such material is not in itself, or being used to conceal contraband.

6. **Disposal of Confiscated Contraband** - All contraband confiscated from lockers may be disposed of by the principal or his designee as he or she deems appropriate, including (a) return to the proper owner or place; (b) use as evidence in a student discipline proceeding if possession of the contraband constitutes a ground for suspension or expulsion under IC 20-8. 1-5-4; (c) delivery to the appropriate law enforcement officials for prosecution purposes if possession of the contraband constitutes evidence of a crime; or (d) destruction.
7. **Involvement of Law Enforcement Officials** - The principal, assistant principal, superintendent or assistant superintendent may request the assistance of law enforcement officials to assist the school administrators in inspecting lockers or their contents for purposes of enforcing school policies local and state laws only if such assistance is required:
 - a. To identify substances which may be found in the lockers.
 - b. To protect the health and safety of persons or property, such as the aid in the discovery and disarming of bombs which may be located in lockers.
 - c. To use canine units to check for illegal substances.
8. **Locker Cleaning** - Nothing in these rules shall affect members of the custodial staff who, at the direction of the principal, clean out (a) lockers from time to time in accordance with a general housekeeping schedule or (b) the locker of the student no longer enrolled in the school. Further, the custodial staff may open a student's locker during any vacation period if they have reason to believe such locker contains rotting, spoiling or mildewing items such as food, wet clothing, etc.

LOST AND FOUND

All articles found in or near the building should be taken to the principal's office immediately. A student who can give proof of his ownership may claim the lost article. All unclaimed articles will be disposed of at the end of each school year.

MAKE-UP WORK

All work missed is the responsibility of the student to make up. The classroom teacher will determine the length of time allowed to complete make-up work. The student should remember that in many classes, the work is difficult to make up. Therefore, it is to the student's advantage to be in class as much as possible. Any work missed, regardless of the reason, can be made up for credit. All make-up work due the last grading period must be completed by the close of school. Other arrangements must be made with the administration. The second consecutive day a student is absent all make-up work must be requested by 9:00 A.M. each day in order to be picked up by a parent after 3:15 p.m. of the day requested. If a parent is positive that the student will miss more than two consecutive days, homework may be requested immediately.

PARKING REGULATIONS

1. Any student planning to drive to school will be required to register their car in the Principal's office. Only cars registered will be permitted in the school parking area. The cost of registration will be \$1.50 for the decal that should be hung from the rear view mirror. Students will have two weeks to register their vehicles. After this time, all unregistered vehicles may be towed away at the owner's expense.

2. Any student found driving recklessly in the vicinity of the high school will have his/her driving privilege revoked for a period of time. A second incident will result in a parent conference and possible long-term loss of the driving privilege. The student should remember that he/she could be prosecuted.
3. Once a student completes a driving application with the parent signature, the student is expected to know and follow all school rules and state laws regarding the driving privilege.

DRIVING AND PARKING RULES

1. Students are to park north of the painted white line (extended to the grass) and east of the first grass dividing area in the parking lot. All other areas are off limits to student parking.
2. All cars are to be parked straight between the designated lines.
3. All students must be licensed and covered by insurance. The school is not responsible for the car or its contents.
4. No student cars are to be parked in the junior high school parking lot or driven through it.
5. Absolutely no parking on the school areas or in front of the school building.
6. There is to be no loitering or visiting in the parking lot. Once the student's vehicle enters the school campus, it must be parked and the occupants must vacate the vehicle immediately and come into the high school building. The vehicle should be locked to deter theft or vandalism. The school is not responsible for the vehicle or its contents.
7. The speed limit in the parking lot is **fifteen** miles per hour. "Jack rabbit" or "patch" starts will result in loss of driving privilege
8. Parking regulations will be strictly enforced. It is a privilege to park on school grounds. Suspension of driving privileges, towing away of vehicles, and /or suspension from school may result when violations of these regulations occur.
9. Bicycles should be parked in the bicycle racks in the front of the school. We encourage students to lock their bikes to the racks to insure their safety.
10. Any student vehicle will be searched by the administration if reasonable suspicion warrants that the vehicle contains items which cause or can reasonably be foreseen to cause, an interference with school purposes or educational function or which are forbidden by state law or school rules. "Reasonable suspicion" as used in these rules may be based on a number of factors including (1) information received by the principal or his designee from teachers, students, or law enforcement officers or detection devices including trained dogs, (2) the past record of the student whose car is suspected, (3) the seriousness of the problem to which the search is directed, such as violence or drug indications that the student is intoxicated.
11. Students will not be allowed to go to their vehicles during the school day for homework, lunch money, textbooks, etc.
12. All accidents, no matter how minor should be reported to the principal's office immediately.
13. Passing an extended bus arm at any time will result in loss of driving privileges. This includes on the school parking lot. It can also result in being assessed a ticket by the police and paying a fine.

An unregistered student driver who fails to heed the warning on his/her car for illegal parking and/or improper registration may have the vehicle towed away at the driver's expense.

PASS PROCEDURE

No student is ever to be released from an assignment area without a pass. No teacher has the right to ask for a student assigned to another teacher's class unless prior arrangement has been made with the teacher. During class time, no student is to be in the halls without a pass. The handbook will serve as the student's pass for SRT purposes. One student per pass.

PICTURE I.D.

All students will be issued picture I.D. cards at the beginning of school. The students must carry the current school years card whenever they are at school or extra-curricular activities. These cards will be used for access to the library; to vote in elections; to get into certain school activities; and to be shown to school personnel when requested.

If an I.D. is lost, it will cost \$2 to purchase a new one. If a student fails to wear the ID so that it is visible, he/she will be subject to disciplinary action. This action may be detention on the first occasion and suspension on the second.

POLICY FOR LATE ENROLLEES

Any resident student, over the age of 16, will not be permitted to enroll after the first four (4) school days unless there have been circumstances beyond the student's control. Any student desiring to enroll after the first four (4) days of the school term that has not been in attendance elsewhere, may only be allowed to enroll on a non-credit basis. Special circumstances will be given special consideration. Keys Academy is also an option.

VISITORS

All visitors, upon entering the building, must report immediately to the principal's office and request a visitor's permit. However, no person shall remain in the school building or on the grounds after being asked to leave by any member of the administration, faculty or staff. Any visitor who is asked to leave the Peru High School property will be subject to prosecution if he/she returns without administration approval. Any person in the halls, without a pass, should be sent or reported to the office. Pre-school and elementary school-age children are not to be brought to school except for laboratory classes with pre-arranged consent. Junior High students are not to be on high school property during the hours of 7:00 A.M. to 4:00 P.M. unless they are on official high school business. Likewise, high school students are not to be on junior high property during the school hours of 7:00 A.M. to 4:00 P.M. without permission.

Houseguests and those from neighboring school on vacation are discouraged. The parent of the Peru High School student must make any request of this kind, in advance.

WORK PERMITS

Indiana industrial laws require that girls and boys 14 to 17 years of age must have work permits with the exception of some occupations such as farming and domestic services.

To obtain this certificate, the student must first have a position verified by an "Intent to Employ" card, and signed by the prospective employer and the student's parent.

Work permits are obtained in the high school office by presenting the signed "Intent to Employ" card and a birth certificate to verify the student's age. Permits are to be obtained during school hours.

According to the change in the law in 1992, Ind. Code 20-8.1-4 has been amended so that an issuing office of the work permit may deny a certificate to a child whose attendance is not in good standing or whose academic performance does not meet the school corporation's standard.

When a work permit is issued to a student, the permit will be reviewed at least twice during the school year. The permit may be revoked if the issuing officer determines that there is a significant decrease in any of the following, since the issuance of the permit:

1. The student's grade point average.
2. The student's attendance to school

A student whose employment certificate is revoked is entitled to a periodic review of the student's grade record and/or attendance record to determine whether the revocation should continue. A periodic review will be conducted not less than one time each school year.

If upon review the issuing officer determines that the student's grade point average or attendance (or both), have improved substantially, the employment certificate will be re-instated to the student.

A student may appeal the revocation of an employment certificate or the refusal to re-instate an employment certificate to the school principal.

CURRICULUM AND GUIDANCE

COLLEGE ENTRANCE REQUIREMENTS

Those students anticipating college should plan a minimum of four years of English, three years of mathematics, three years of science, two years of one foreign language and three years of social studies. Students should consult college catalogs to keep informed of new requirements. Frequent consultation with the guidance counselor is advantageous. This is especially true of the students who plan to attend a privately operated college or university. Any student planning education beyond high school should take the College Board Test -SAT and the achievement tests.

EDUCATIONAL OPPORTUNITIES

The subjects offered to the students of Peru High School will meet graduation requirements of the State of Indiana. In making a course of study choice during the freshman year, a student should consider his future plans, his aptitudes, and the work that he can do best.

The choice of a course of study should be carefully made, and plans should be discussed with parents, teachers, and educational counselors. During the third and fourth terms, every student will be called to the office of a guidance counselor at least one time when he/she will decide on his/her next year's subjects, and check progress toward graduation requirements. After a program of study is determined, then parents must sign their approval. A student desiring to change from one course of study to another must obtain permission from the educational counselor.

Students should refer to the Peru High School Course Offering Guide for complete course information, timeliness, and established procedures.

GRADES

This year, grades will be issued the week following the end of each grading period. Each grading period is 12 weeks in length. All grades are to receive a minus or a plus sign where a deviance from the regular grade category is indicated. For example: if a grade average is not high enough for a "B", but is better than a straight "C", the student should receive a "C+". This method is to be implemented from "A" to "D." This will also be the method for term grades. Grading in this manner will help to give a more accurate class rank for each student. For students to pass any term, they must pass at least two of the three grades in a term.

All courses will give a term final examination on the days scheduled for that purpose. The term exam will have a 10% value for the term grade and each 6-week grade will have a 45% value. Final grades will comprise both 6 weeks grades plus final exams. A student must pass two of the three grades to receive the one credit.

All courses at PHS will receive a grade with the exception of Vocational Work Experience. All grades will count toward the honor roll, grade point average, and class rank.

A method for computing term grades is as follows:

Grading Points	Point Spread
A+=12..... 11.6 to 12.0	C+=6 5.6 to 6.5
A=11 10.6 to 11.5	C=5 4.6 to 5.5
A=10..... 9.6 to 10.5	C=4 3.6 to 4.5
B+=9..... 8.6 to 9.5	D+=3 2.6 to 3.5
B=8..... 7.6 to 8.5	D=2..... 1.6 to 2.5
B=7 6.6 to 7.5	D=1 1 to 1.5
	F=05

INCOMPLETE GRADE IN A COURSE

A teacher may give a student an incomplete in his/her course if the teacher feels that the student's failure to complete the course requirements is due to extenuating circumstances that warrant an extension of the grading period. Students who receive an incomplete will not be eligible for the honor roll for the grading period. All incomplete grades must be made up within 7 calendar days of the end of the grading period unless special arrangements are made with the teacher and the guidance department. Those incomplete grades that are not made up will become failing grades. Failure to complete class final will result in an incomplete being given, which will then result in an F for the final exam.

GRADUATE HONORS

The top-graduating seniors who have accumulated an A- (9.6 GPA) or better will be selected upon the completion of 12 terms. These top seniors will be recognized during the commencement exercises. This includes any student regardless of the number of terms completed at Peru High School. The valedictorian and salutatorian of a graduation class will be determined on 12 terms. At least 6 of the 12 terms must be completed at Peru High School.

GRADUATION REQUIREMENT

Students will not graduate with their class or participate in graduation exercises if graduation requirements are not fulfilled by the end of the third term of their senior year. Those students requiring additional credits to qualify for graduation may participate in graduation exercises in subsequent years. No student will be considered a senior until he/she has the potential to earn sufficient credits in one year to complete graduation requirements. All students are required to earn 50 credits to graduate. The State of Indiana dictates the following subject and credit requirements are: English-8, Mathematics-4, Science-4, U.S. History-2, Social Studies-2 (includes government), Health-1, and Physical Education-2.

In addition, all Peru High School students are required to take Careers Class and Computer Applications there freshmen year of high school.

A student must complete a minimum of 11 terms to graduate. Any student desiring to graduate at the end of 11 terms must make application in the guidance office no later than the last day of the term preceding the year in which graduation is desired. The principal must approve the application.

Electives may be chosen as needed to fulfill the total requirements. Majors and minors are no longer required for graduation.

Credits can be earned in the following curricular areas: 1) Art, 2) Business 3) Home Economics, 4) Industrial Arts Technology, 5) Foreign Language 6) Mathematics, 7) Music, 8) Science, 9) Social Studies, and 10) Vocational. 11) Language Arts 12) Computer Science 13) Health & Physical Education.

GUIDANCE SERVICES

The services and activities in our school that help you make decisions about your courses, plans for future, relationships with student and teachers, and your personal problems—all of these are referred to as guidance services.

The counselors spend much of their time interviewing individual students in connection with educational and vocational plans. Students should realize that they may request an interview at any time they have a problem (school or personal). Your counselor will not make decisions for you but will help you to find a possible solution to your problem.

RE-ENROLLMENT OF WITHDRAWAL STUDENTS

Any student, 16 years or older, who has been withdrawn or expelled twice or has voluntarily withdrawn from school twice, will not be re-admitted until having satisfactorily completed a course from some other institution. This can include a course at night through the Heartland Career Center or at least a credit from the KEYS Academy.

WITHDRAWAL FROM CLASS

Since a student's subjects are selected after the student, his parents, and counselors have agreed, there should be few instances when it becomes necessary to drop a course. In any case, this may be done only after a consultation with the counselor and the parents. The student will receive an "F" for any subject dropped unless approved by the school administration. Likewise, a change of classes can only be made with the approval of the student's teacher and counselor.

In order to remain a student at PHS, a student must maintain at least 4 credit-earning classes. Students who fall below this standard may be recommended for expulsion. Exceptions in individual cases will be considered by the administration.

A student enrolled in physical education may be withdrawn from class due to an injury that prohibits participation in class. Every effort will be made to devise alternative physical activities so that the individual injured students may receive credit. If the injury circumstances do not allow a suitable alternative, the student will be withdrawn from physical education.

SCHEDULE OF THE SCHOOL DAY

The school day for students begins at 8:00 A.M. The doors will be open at 7A.M. Students may not go to their lockers prior to 7:45 A.M. Students arriving before 7:45 A.M. must enter the building through the common doors and wait in the commons area. No student is to be anywhere in the building other than the commons prior to 7:45 A.M. Students who violate this rule will be subject to disciplinary actions.

REGULAR SCHOOL DAY

First Period.....	8:00-9:10
Second Period.....	9:15-10:25
SRT	10:30-10:55
Third Period – A.....	10:55-11:25 Lunch
Third Period – A.....	11:30-12:40 Class
Third Period – B.....	11:00-12:10 Class
Third Period – B.....	12:10-12:45 Lunch
Fourth Period.....	12:45-1:55
Fifth Period.....	2:00-3:10.

No students are to use school facilities unless under the direction and supervision of a faculty member.

TWO-HOUR DELAY SCHEDULE

First Period	10:00-10:52
Second Period	10:57-11:49
Third Period – A	11:49-12:19 Lunch
Third Period – A	12:24-1:16
Third Period – B	11:54-12:46
Third Period – B	12:46-1:16
Fourth Period	1:21-2:13
Fifth Period	2:18-3:10

COLLABORATION DAY SCHEDULE

First Period.....	8:30-9:40
Second Period	9:45-10:55

NO SRT

Third Period – A.....	10:55-11:25 Lunch
Third Period – A.....	11:30-12:40 Class
Third Period – B.....	11:00-12:10 Class
Third Period – B.....	12:10-12:45 Lunch
Fourth Period	12:45-1:55
Fifth Period.....	2:00-3:10.

STUDENT RESOURCE TIME

Student Resource Time (SRT) will be from 10:30-10:55. Announcements will be given during each SRT. These blocks will accommodate announcements, club meetings, and most importantly—time for students to study and complete make-up work. Tuesdays and Thursday will be used for Drop Everything And Read (DEAR) days. Students are expected to have reading materials with them when they arrive on DEAR days.

The main goal of the SRT is its namesake. It will be a resource time for students—a time for students to finish homework, make up tests, complete educational studies and much more. The SRT will be a time for students to become more involved in school activities, such as class meetings, student council, and other school-related organizations. Furthermore, the SRT will be a time for student administrative duties like scheduling, counseling sessions, career seminars, and disciplinary referrals.

During the SRT, teachers will have an opportunity to get to know students who are not in their regular classroom. (In the current system, teachers meet with their homerooms about once each six weeks). Teachers will have the same SRT students daily throughout the year. Students will rotate to a new SRT teacher each year; but teachers will keep the same SRT grade level (example, sophomores every year). The teacher then develops a better understanding of this grade level and can assist students in adapting. The teachers will also be able to let the students know of upcoming class events, and inform them of what is expected at that grade level.

STUDENT RESOURCE TIME PASS SYSTEM

The student resource time (SRT) pass system will be as follows:

Students will be required at all times to carry their student handbook. Within the student handbook, there will be space available for teachers to sign students out of the SRT.

Students who sign out with a teacher must stay with that teacher until the end of the SRT period.

Schedule changes

Any request for a schedule change after the spring deadline will be made under the following circumstances:

1. Master schedule course conflicts,
2. Need of class previously failed,
3. Failing a class and teacher recommendation to change,
4. Teacher recommendation to drop a class, and
5. Scheduling error

Students may not select specific teachers. After the announced deadline, a \$10.00 charge will be assessed for each change in a student's schedule that does not meet the conditions listed above. The principal or his designee must approve changes not meeting the conditions listed above. The change must not adversely affect class size. The fees assessed for changes will be used to purchase guidance materials.

Heartland CAREER CENTER

The upper Heartland Career Center is a cooperative venture by the Peru Community Schools, the Manchester Community Schools, the School City of Wabash, the Metropolitan School District of Wabash County, the North Miami School Corporation, and Huntington School Corporation for the purpose of providing a more comprehensive program of vocational education for the individuals in our area.

Students attend regular classes at the parent high school for one half-day and classes at the career center for the other half-day. Students enrolled at the career center must have at least one course at the high school each term. All Peru High School policies regarding students remain in effect at all times for Peru High School students while at Heartland Career Center, Peru High School, or traveling between locations (including work sites).

All students attending the career center must ride buses provided by Peru Community Schools. Students riding the bus are expected to follow the rules established by the driver. Any student who misses the career center bus must report immediately to the main office and be assigned to a study hall in the Time Out Room. Missing the career center bus three times will result in the student being suspended for one day. A failure to follow this procedure will result in the student being counted truant. Disobeying driver or school rules on the bus will result in disciplinary action that may be as severe as expulsion for repeated or gross violations. Career center students who need to drive a vehicle on occasion to vocational school should secure a pass from the career center instructor who is permitting the vehicles to be driven. A parent/guardian signature must be obtained on the pass before an administrator signature is secured. Under an emergency situation, a PHS administrator may grant permission for a student driver. A driving form will be completed and given to the student if it is felt the situation justifies driving to the career center.

Career center students must remain in the building until time to leave. Morning vocational students are to return to the building by 12:10 P.M. daily unless they have received administrative permission to arrive later. In any case, no student is to remain in the parking lot or in a car for any reason. **THEY ARE TO RETURN TO THE BUILDING IMMEDIATELY!** Failure to do so will result in disciplinary action including detention and/or suspension.

There is a fee of \$35.00 for each course per year. At present, enrollment is confined primarily to juniors and seniors.

Grade and attendance policies for Heartland Career Center are issued to every student each fall. Suspension or expulsion from Heartland Career Center could result in the same disciplinary action at Peru High School. Students from Heartland Career Center that wish to participate in a field trip sponsored by vocational school and requiring the student to miss classes at Peru High School may do so only if his/her classroom teachers approve of the absence in advance.

The following courses are offered at this time:

Auto Collision & Repair Technology, Automotive Service Technology, Building Trades, Business Technology Lab, Commercial Foods Technology, Computer Networking / Programming, Cosmetology, Design / Graphics Technology, Gas / Diesel Power Technology, Interdisciplinary Cooperative Education, Machine Tool Technology, Math Topics, Medical Careers Technology, Robotics / Computers and Electronics Technology, Technical Communications (I & II), Welding Technology, and Work Experience.

Heartland Time Schedule	A.M. (8:45 to 11:30) – P.M. (12:05 to 2:50)
Beauty Culture	A.M. (7:30 to 11:30) – P.M. (12:05 to 5:25)
Bus Departure from Peru High School	A.M. (8:00) – P.M. (11:10)

CLUBS AND ACTIVITIES

ACTIVITIES

This section is designed to introduce the student to the variety of student activities that are offered at Peru High School. Each activity is designed in the hope that it will meet the interest and needs of the students. Any student who has an interest in an area not presently offered at Peru High School is encouraged to contact the administration. In the event that enough interest on the part of the students exists, it may be possible to form a new club.

Every student is encouraged to participate in school activities, but at the same time, we caution students to examine their personal schedule for any overloads that can be avoided and the greatest benefits realized.

ACTIVITY CALENDAR

Any club or group who wish to schedule a school event must first obtain the permission of the school administration. The event will then be included on the calendar of school events located in the main office. This guarantees that your group will have a place, time, and a date to conduct the activity. Students are reminded that unless proper supervision is included in the proposal, permission will not be granted. Plan ahead and every effort will be made to approve your request.

ATHLETICS

Athletic activities at PHS are governed by the IHSAA rules. Boys may participate in baseball, track, cross-country, football, tennis, wrestling soccer, basketball and golf. There is also an athletic program for girls consisting of cross-country, gymnastics, volleyball, basketball, softball, tennis soccer, golf and track. The athletic department publishes eligibility rules, as well as other rules, periodically. Any boy or girl desiring to participate in athletics should be familiar with these rules. These rules are available upon request from the athletic office. At the beginning of each sports season, athletes will receive from his/her coach information concerning conduct codes, awards, and eligibility requirements. The IHSAA sets the general governing of athletic awards, but the Peru High School Athletic Board sets any additional local requirements for awards and/or participation.

STUDENTS CLUBS

Students have a wide choice of clubs to which they may belong. The guidance office maintains an accurate listing of all clubs that are available during the school year. The following is a list of some of the clubs available at Peru High School. Others may be added to the list if there is sufficient interest on the part of students.

ART CLUB

To promote, through an Annual Art Exhibit, student's individual interests and values of art to themselves and others.

DRAMA CLUB

Anyone interested in performing or in helping backstage is urged to join, as the club is actively involved in the Drama, and Musical. The International Thespian Society, Troupe 2509, is a Dramatic Honorary open to all qualifying students.

F.B.L.A. (FUTURE BUSINESS LEADERS OF AMERICA)

Open to all students interested in the business as a career.

GOLDEN GUARD

This is a select group of students who serve as official hosts and hostesses for Peru High School. The Golden Guard has as its main purpose the promoting and upholding of the traditions of Peru High School. Members of the Golden guard will be present at all functions to greet and serve the visitor to Peru High School. Golden Guard members must be juniors and seniors and are selected each spring by a faculty committee. Students expecting to be members of the Golden Guard must demonstrate pride in community, school, and self as well as meeting academic criteria.

LIBRARY

This is a service club in which students serve as library assistants.

NARCISSUS

The Narcissus is the student yearbook that is published annually by a student yearbook staff under the direction of a faculty member. Both written and pictorial journalism skills are emphasized in the production of this publication. Student staff members receive credit for this class. Delivery of this publication to students is in the early fall following the school year.

NATIONAL HONOR SOCIETY

Selection to the Peru High School Chapter of the National Honor Society is based upon scholarship, leadership, service, and character. The names of students that qualify academically are submitted to faculty members for a rating of deserving, somewhat deserving, or not deserving. Along with these ratings, comments from the faculty are requested. These individual ratings and comments will be kept confidential.

The academic qualification for selection to the Peru High School Honor Society is a cumulative grade point average of 9.0 on the present 12.0 scale. Membership is limited to the junior or senior class. Due to a change to a trimester schedule, students in the class of 2008 are eligible after completion of their 9th term at PHS. Students in the class of 2009 are eligible following the completion of their 8th term at PHS, and students in the class of 2010 and beyond are eligible after completion of their 7th term at PHS. The criteria to be selected as a junior requires that more than half of the student's education must be at PHS.

Transfer students who have less than the required number of attendance terms at PHS may be considered as seniors and may be eligible, based upon faculty council discretion. Transfer students who were already members of NHS will receive automatic membership to the PHS chapter pending a letter of recommendation from their previous NHS school sponsor or principal.

Students who meet the academic and attendance criteria will be requested to submit evidence of service, leadership, and school involvement to the faculty sponsor prior to consideration by the faculty council.

There will be one induction ceremony held in the spring of the year. Membership dues are \$10.00.

Leadership

- Demonstrates leadership in promoting school activities.
- Exercises influence on peers on upholding school ideas.
- Inspires positive behavior in others.
- Demonstrates leadership in classroom, at work, and in school activities.
- Is thoroughly dependable in any responsibility he or she accepts.
- Contributes ideas that improve the civic life of the school.

Service

- Willingness to uphold scholarship and maintain a loyal school attitude.
- Participates in some outside activity.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- Willingness to render cheerfully and enthusiastically any requested service to the school.
- Readiness to show courtesy by assisting visitors, teachers, and students.

Character

- Constantly exemplifies desirable qualities of personality, cheerfulness, friendliness, poise and stability.
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Positive behavior, no record of skipping classes or knowingly violating school regulations, no record of cheating or intentional dishonesty.
- Observes instructions and rules, punctuality, and faithfulness in obligations both inside and outside of the classroom.
- Actively helps rid the school of bad influences or negative environment.

Following receipt of candidate information and faculty ratings and recommendations, a faculty council consisting of five-faculty members meet with the honor society sponsor to review the candidates. Selection is based upon the faculty council's review of the recommendations and the majority opinion of the faculty council. Those students selected for membership are notified by letter. Students not selected must present a written letter of appeal to the principal within 5 days notification of their non-selection, if they wish further consideration or information to be presented. The principal decides if he wishes the council to reconsider the non-selection. Junior students not selected may be considered the following year if they again meet the selection qualifications. Students selected but failing to maintain standards will be notified and counseled by the sponsor. Students can be dismissed by the council for failure to bring grades back up to standard or failure to complete service projects. Disciplinary, legal, or behavior/character issues could warrant the council's dismissal of a member.

PEER MEDIATORS

This is a group of students who receive training to facilitate better solutions through mediation. The students trained in this mediation process will be able to help work out conflicts with peers, such as gossip, misunderstandings, arguments, rumors, and other conflicts that do not involve physical fighting.

TRI - M MUSIC HONOR SOCIETY

Open to music students. It is a service based organization.

SPANISH CLUB

Open to any student enrolled in any level Spanish class.

GERMAN CLUB

Open to any student enrolled in any level German class.

STUDENT COUNCIL

The student council is a representative of the students; it has been organized to develop greater responsibility for law and order in the school, and provide opportunities for student cooperation and participation in the internal management of the school, and to promote all worthwhile activities. The members consist of the president and vice-president of the student body and four members from each class.

Student Elections

Student Council- the campaigning and election of the student body president, vice-president, secretary, and treasurer will take place each spring. The chief duty of the student body president is to preside over the student council and to represent both the student and the school. The student body president must be a senior. At least three faculty members and at least fifty students must sign a petition. No faculty member may sign more than one petition. Following three days of campaigning, a special convocation is held. The campaign manager introduces the candidate who then delivers a short speech.

The election is supervised by the Elections/Committee of the student council in accordance with the student council constitution and is printed in a special bulletin.

Class Officers

Officers of each class are elected as soon after the student body presidential election as possible.

To become a candidate for president, vice-president, secretary, or treasurer, a student must submit a petition signed by at least twenty classmates and two faculty members.

A special bulletin is issued outlining regulations for class elections.

PERUVIAN

The Peruvian is the bi-weekly paper that contains current news, editorials, special features, pictures, and a complete sport section. The paper is a result of student efforts and offers opportunities for a scope of talents. Staff members receive credit.

CHESS CLUB

Open to any student.

RUNNING CLUB

Open to any student.

CHEERBLOCK

Open to any student.

P-CLUB

WRESTLING CLUB

Andy Hobbs & Jason Brown sponsors

Goal: Promote leadership and character through the sport of wrestling.

