

WELCOME TO
TRI-NORTH MIDDLE SCHOOL



OUR HOME OF THE TROJANS
COLORS: RED, GREEN, WHITE

Property of: _____

Address: _____

Phone #: _____

In case of emergency, please notify:

Name: _____ Phone #: _____

The information in this book was the best available at press time. Watch for additional information and changes.



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CLASS SCHEDULE

MONDAY & FRIDAY (TUESDAY & THURSDAY THROUGH AUGUST)

GROUP A	GROUP B	GROUP C
Period 1: 7:40-8:31	Period 1: 7:40-8:31	Period 1: 7:40-8:31
Period 2: 8:35-9:26	Period 2: 8:35-9:26	Period 2: 8:35-9:26
Period 3: 9:30-10:21	Period 3: 9:30-10:21	Period 3: 9:30-10:21
Period 4: 10:25-11:16	Period 4: 10:25-11:16	Period 4: 10:25-11:16
LUNCH: 11:20-11:50	Period 5 & TNT: 11:20-11:54	TNT: 11:20-12:40
TNT: 11:54-12:14	LUNCH: 11:56-12:26	Period 5: 12:40-12:31
Period 5: 12:14-1:05	Period 5 & TNT: 12:28-1:05	LUNCH: 12:35-1:05
Period 6: 1:09-2:00	Period 6: 1:09-2:00	Period 6: 1:09-2:00
Period 7: 2:04-2:55	Period 7: 2:04-2:55	Period 7: 2:04-2:55

WEDNESDAY

Period 1: 8:25-9:11	Period 1: 8:25-9:11	Period 1: 8:25-9:11
Period 2: 9:15-9:59	Period 2: 9:15-9:59	Period 2: 9:15-9:59
Period 3: 10:03-10:47	Period 3: 10:03-10:47	Period 3: 10:03-10:47
Period 4: 10:51-11:35	Period 4: 10:51-11:35	Period 4: 10:51-11:35
LUNCH: 11:39-12:09	Period 5: 11:39-12:09	TNT: 11:39-11:59
TNT: 12:13-12:33	LUNCH: 12:11-12:41	Period 5: 11:59-12:45
Period 5: 12:33-1:19	Period 5 & TNT : 12:43-1:19	LUNCH: 12:49-1:19
Period 6: 1:23-2:07	Period 6: 1:23-2:07	Period 6: 1:23-2:07
Period 7: 2:11-2:55	Period 7: 2:11-2:55	Period 7: 2:11-2:55

TUESDAY & THURSDAY (THIS SCHEDULE WILL START IN SEPTEMBER)

TIE: 7:40-8:21	TIE: 7:40-8:21	TIE: 7:40-8:21
Period 1: 8:25-9:11	Period 1: 8:25-9:11	Period 1: 8:25-9:11
Period 2: 9:15-9:59	Period 2: 9:15-9:59	Period 2: 9:15-9:59
Period 3: 10:03-10:47	Period 3: 10:03-10:47	Period 3: 10:03-10:47
Period 4: 10:51-11:35	Period 4: 10:51-11:35	Period 4: 10:51-11:35
LUNCH: 11:39-12:09	Period 5 & TNT: 11:39-12:09	TNT: 11:39-11:59
TNT: 12:13-12:33	LUNCH: 12:11-12:41	Period 5: 11:59-12:45
Period 5: 12:33-1:19	Period 5 & TNT : 12:43-1:19	LUNCH: 12:49-1:19
Period 6: 1:23-2:07	Period 6: 1:23-2:07	Period 6: 1:23-2:07
Period 7: 2:11-2:55	Period 7: 2:11-2:55	Period 7: 2:11-2:55

**TIE Program stands for Tutorial/Intervention/Enrichment: A time for students to work with teachers on specific skills.

SCHOOL SONG

**TRI-NORTH TROJANS, STAND UP AND FIGHT,
 T-N-T, YEA, WE'RE DYNAMITE,
 LET'S SHOUT IT.
 TRI-NORTH TROJANS, RED, GREEN, AND WHITE.
 T-R-O-J-A-N-S, TRI-NORTH TROJANS
 TROJANS, WE'RE ALL FOR YOU !**

ATTENDANCE PROCEDURES FOR MCCSC SCHOOLS

1. Absences will be excused with a parent phone call or note.
On the morning of the day of the absence, parents or guardians should call the school office and report who is absent and the reason for the absence. Our school phone number for attendance is 330-2435. We prefer calls be made before noon. Notes will not be accepted unless a phone call is impossible and special arrangements have been made with the office. A form must be obtained from the office, filled out, and on file for notes to be accepted.
2. **Parent call or note must be received within 24 hours of the absence (or by the next school day if the absence is followed by non-school days) for the absence to be excused.** The Principal shall require, from the parent of each student who has been absent for any reason, notification of the cause for such absence. The Principal reserves the right to verify such statements and to investigate the cause of each single absence. Repeated infractions of the MCCSC Board's policy on attendance may result in disciplinary action.
3. If a student will be absent for any reason and the family knows ahead of time, the parent must request of PPA—Parents' Pre-arranged Absence form. These request forms may be obtained from Mrs. Wimmer, signed, and returned to the office one week in advance of the event.
4. **PARTIAL DAY ATTENDANCE:** Any student who is not present at any time in his/her assigned class or activity will be considered as absent for that period. Arrival after 10:00 a.m. or departure before 1:00 p.m. will count as one-half day absence.
5. **LEAVING SCHOOL EARLY:** No student may leave the school building or grounds during school hours without permission; this includes the lunchtime. If parents wish to take their child to lunch, they may take only their own child. If a student has a doctor or dentist appointment during the school day, the parent should notify the office in the morning. When returning to school, the student must submit a note from the doctor or dentist verifying the appointment. For all of our students' safety, we will not release a child to anyone who is not listed on the enrollment form unless we have the parent/guardian's written permission.
6. Students are to sign out in the office before leaving the building and upon returning to school. The register is located at the attendance window.
7. If a student is absent on the day of an extra-curricular activity, she/he may not attend or participate in the event that afternoon or evening.
8. Any student who is suspended is not allowed to attend or participate in any extra-curricular activity.

SEE THE *BACK TO SCHOOL GUIDE* FOR THE COMPLETE ATTENDANCE PROCEDURES FOR THE 2011-2012 SCHOOL YEAR.

BEHAVIOR AND CONDUCT

Good conduct is good citizenship based on the principles of respect and responsibility. We will be polite to each other and treat others the way we like to be treated. Our actions and behavior will contribute to a safe, calm, friendly environment so that teachers can teach and students can learn.

1. Do not hurt anyone else physically or verbally.
2. Arrive in class on time and be prepared with books, paper, pencil, handbook, any other appropriate materials, and completed assignments.
3. Listen to your teacher; don't talk out of turn.
4. Use negotiation skills or seek conflict mediation when you disagree with someone instead of shouting, hitting, or fighting.
5. Walk to the right in the hallways and on the stairways. Do not run, push, or shove in the hall.
6. Vulgarities, obscenities, and gang signs in any form are prohibited.
7. Do not throw rocks, snowballs, or any other objects that could injure another person.
8. All MCCSC buildings are designated as tobacco free. Use or possession of tobacco in any form in or around the school building during the school day, on the school bus, or during any school-sponsored activities is prohibited.
9. No food or drinks are allowed outside the cafeteria except lunches kept in lockers in a closed container.
10. Students are cautioned not to bring large amounts of money to school. **All electronic devices (including cell phones) should not be brought to school unless related to instruction or a class related activity. Because these valuable items may be disruptive to classes, they must remain in the owner's locker between 7:30-3:00. Cell phones may be left in the attendance office during the school day.** Items such as tobacco in any form, matches, lighters, squirt guns, knives, throwing stars, fireworks, laser pens, gambling devices, skate boards, etc. will be confiscated by school personnel and turned over to the office. The school is not responsible for the protection of valuables nor can school personnel be held accountable for safe keeping of such items. Parents or guardians must pick up the item. The first time a cell phone is confiscated, it will be turned over to the parent. With any subsequent confiscation, the phone will remain in the office until the end of the school year.
11. Selling of anything by students is permitted ONLY with prior approval by the office. Anything confiscated will not be returned.
12. All backpacks are to remain in the lockers during the school day.
13. Public displays of affection such as kissing, handholding, and arms around waists, are not allowed.

14. Possession, consumption, and/or transmission of any alcoholic beverage, prescription or nonprescription drug, or look-alike drug is illegal. **Anyone in violation of the law faces immediate suspension and possible expulsion as well as juvenile justice.**
15. Never bring weapons, look-alike weapons, or items intended to be weapons to school. Anyone doing so faces immediate suspension and possible expulsion. **The law requires that any student who brings a firearm to school or is in possession of a firearm on school property be expelled for a period of at least one calendar year.**

16. Bullying, Hazing, and Relational Aggression is a violation under Indiana law (IC 30-35-2-1 *Intimidation* and IC 20-33-8-0.2 *Bullying*). **Bullying by a student or a group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm, repeated acts or gestures, including verbal or written communications transmitted, and/or physical acts committed, or any other similar behavior is prohibited.**

All people are to be treated with dignity and respect at all times. This is true regardless of an individual's color, ethnicity, national origin, ancestry, gender, sex, sexual orientation, religion, appearance, age, family background, marital status, socioeconomic status, disability, or position in the school. Our school community will not tolerate any behavior intended to degrade, insult, threaten or harm an individual in the school community. Such behavior is grounds for disciplinary action.

Relational Aggression (RA) is behavior that is intended to harm someone by damaging or manipulating his or her relationship with peers. Using RA to gain social status, handle conflict, as "fighting words" that are an expression intended to arouse anger or hostility at the person to whom they are directed is unacceptable. Examples of RA are: spreading rumors, gossip, exclusion, taunting, and building social alliances.

17. Any threat of violence toward another individual, (especially a threat of homicide or threat implying potential homicide) whether that individual be a student, a school employee, or a visitor on campus is a serious health and safety issue for the school. It is a violation of Indiana law (35-45-2-1) regarding intimidation, and may be dealt with through a referral to appropriate local law enforcement agencies and a recommendation for expulsion from school. In a group situation, each person is guilty of lending his or her influence to the group and will be responsible for what may have happened as a result of the actions of the group.

18. **Student Dress:** The determination of student dress shall be the responsibility of the parents/legal guardians, except where such apparel is dangerous to the health/safety of the student, or is so disruptive as to interfere with the learning or teaching process. No apparel should draw undue attention from other students or faculty members. A Tri-North Middle School administrator will resolve any questions concerning student dress. Specific guidelines include, but are not limited to the following:

- a. Attire typically worn at the beach or for lounging at home, such as pajamas, is not appropriate for school.
- b. Bare midriff apparel is not to be worn: ALL TOPS must be long enough to tuck in.
- c. All tops/shirts must fully cover the shoulders and underarm areas—SPAGHETTI STRAPS, BARE BACKS, TANK TOPS, HALTER TOPS, TUBE TOPS, BASKETBALL JERSEYS WITH NO UNDERSHIRTS, AND SEE-THROUGH CLOTHING ARE PROHIBITED.
- d. Low neckline tops, such as scooped neck or any top that might be considered indiscrete are prohibited.
- e. All pants must be worn at waist level. At no time should undergarments be visible. Spandex pants, tights, or leggings should not be worn as outerwear. The legs of pants must be of equal length. EXCESSIVELY BAGGY PANTS ARE PROHIBITED.
- f. The waistline of shorts and pants are not to be rolled.
- g. Shorts, mini-skirts, spandex shorts, or the slits on skirts or dresses may not be shorter than the tip of the middle finger with arms extended to the side.
- h. Any clothing or jewelry that advertises/promotes alcohol, tobacco, drugs, suggestive sexual remarks, hate, racism, violence, profanity, gangs or obscenity is forbidden.
- i. Jackets of a heavy texture and ALL COATS are not to be worn in the classroom.
- j. Shoes must be worn at all times. Slippers are not acceptable.
- k. The wearing of hats or any head covering such as bandanas, sweatshirt hoods, athletic headbands, combs, and picks is prohibited.
- l. Excessively long and heavy chains or accessories with spikes or pyramids, or fish hooks are not to be worn at school.
- m. Sunglasses are prohibited.

EXPECTATIONS FOR STUDENT DRESS APPLY TO ALL SCHOOL RELATED FUNCTIONS.

CONSEQUENCES

When rules are broken, the rule-breaker may experience one or more of the following consequences:

- Cleaning, picking up, repairing, apologizing, or otherwise undoing damage caused by breaking the rule.
- Participation in conferences with teacher, administrator, counselor, or other staff person; sometimes with parent(s) or guardian as well.
- Letters or phone calls to parent(s) or guardian, who may be asked to attend a conference at the school or attend school with the child.

- Time-outs, either in a class “cool-off corner” or in the detention room.
- In-school, lunch, or after school detention.
- One or more sessions with a school mediator attended by both the student and the reporting staff person.
- Thursday school.
- Suspension.
- Expulsion.
- Report to the police (violation of civil laws, such as those involving weapons or controlled substances).

Student misconduct and substantial disobedience are the grounds in the State of Indiana and in this school corporation for suspension and expulsion. What constitutes misconduct and disobedience is included but not limited to actions and behaviors covered in Tri-North’s rules.

Student misconduct and substantial disobedience as grounds for suspension and expulsion apply when a student is:

- 1) On school grounds immediately before or during school hours, or immediately after school hours, or at any time when the school is being used by a school group;
- 2) Off school grounds at a school activity, function, or event; or
- 3) Traveling to or from school or a school activity, function, or event.
- 4) In addition, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if:
 - a) The unlawful activity may reasonably be considered to be an interference with school purposes or an educational function; or
 - b) The student’s removal is necessary to restore order or protect persons on school property; including an unlawful activity during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

SEE THE *BACK TO SCHOOL GUIDE* FOR THE COMPLETE LIST OF CONSEQUENCES FOR THE 2011-2012 SCHOOL YEAR.

BEHAVIOR ON BUSES

It is important to be a good citizen on the bus as well as at school. Respect the rights and property of others. On the bus, the driver is the equivalent of the teacher in the classroom. He or she establishes the rules for his/her bus, and following the rules of the bus driver is very important for your safety and the safety of everyone on the bus.

PROCEDURES

1. Remain seated while the bus is moving.
2. Keep all parts of you body inside the bus.
3. Avoid loud, boisterous or profane language.
4. School rules regarding tobacco, alcohol, drugs, weapons, and conflicts apply to the time you are on the bus.
5. Follow the rules of the bus driver.
6. Students are not permitted to leave the school grounds in the morning after unloading or leave the school grounds and then return to load a bus in the afternoon.
7. Balloons are not allowed on the bus.

CONSEQUENCES

When rules are broken, the rule-breaker may experience one or more of the following consequences.

- Cleaning, picking up, repairing, apologizing, or otherwise undoing damage caused by breaking the rule.
- Participation in conferences with bus driver, administrator, or other staff person, and sometimes with parent(s) or guardians well.
- Letter or phone calls to parent(s) or guardian, who may be asked to attend a conference at the school.
- Loosing the privilege of riding the bus for one or more days.
- Any other consequence listed earlier when deemed appropriate by the principal.

BICYCLES AND STUDENT OPERATED MOTORIZED VEHICLES

Tri-North Middle School assumes no responsibility for the safe keeping of bicycles. A bicycle parking area is located outside the gymnasium. If a student rides a bicycle to school make sure it is parked and locked when at school. Using another student’s bicycle without permission is prohibited. This is in effect stealing the bicycle. NO STUDENT should operate a motorized vehicle of any kind without the principal’s permission.

BOOKSTORE

Students may buy pencils, pens, paper, notebooks, erasers, flashdrives, etc. from the bookstore from 7:10-7:35 A.M.

BUS STOPS AND WALKING

Students are under the school jurisdiction from the time they leave their homes to go to school until they arrive at their homes at the end of each school day. Their behavior on the way to school as well as on their way home should be the same as if they are on school property. This includes both walking to school and waiting at the bus stop.

CAFETERIA BREAKFAST & LUNCH PROGRAM

Students may purchase a breakfast in the cafeteria. The cafeteria will open at 7:10 A.M. each morning.

Students are restricted to the school campus during the school day. Parents who wish to take their child out for lunch must come in and sign them out. Parents may take only their own child out to lunch.

Lunch periods will be 30 minutes. Students will not be allowed to leave the cafeteria without a pass.

Students will have assigned tables in the cafeteria. You will be allowed to choose your table and names will be recorded. This will be your assigned table unless you make arrangement with the cafeteria supervisor to change.

Basic rules for the school apply to the cafeteria. **Courtesy, respect, and responsibility are the key words! If you conduct yourself with these values in mind, lunch will be a pleasure for everyone. If you cannot conduct yourself with these values, you may lose your cafeteria privileges.**

Because of the crowded conditions at lunch, **it is essential that once you are seated, you remain seated except for using the restroom (you need a pass just like in the classroom), getting condiments, returning to the line for more food, or disposing of trash.**

Again, we are proud of our building and want to take care of it. Food carried out of the cafeteria many times finds its way to the floor or the ground outside. **No food is to be taken out of the cafeteria.**

CONVOCATIONS & ASSEMBLIES

We are proud of our school and our students. How you act in the auditorium or gymnasium during convocations or assemblies is a reflection of the school as well as you individually. Conduct in the auditorium should always be courteous and refined. Unacceptable conduct would include whistling (save this for the pep sessions in the gym), clapping at inappropriate times, boisterousness, putting your feet in or on the seats, climbing over seats, and talking during a program.

COUNSELING & GUIDANCE

The middle school years are years of major change for all students. These changes along with our rapidly changing society sometimes create situations where students may need someone with whom they can talk. Tri-North relies on its principal, assistant principals, teachers, and counselors to help students with their concerns. Specific reasons for seeing a counselor are different for each student. Some reasons are personal or school-related concerns, career information, and schedule planning.

Counseling services are offered through individual and group conferences on a voluntary or referral basis. These conferences are confidential and parents and teachers are not always aware of student interaction with a counselor. Appointments can be made by signing up at the counselors' office between 7:25 A.M. and 3:15 P.M.

DANCES

Dances are for Tri-North students only. A school identification card and a ticket will be required for admission. A ticket will be sold only at the announced times; no tickets will be available at the door. Dances are scheduled from 6:00 to 8:00 p.m. and students should arrange for transportation. Any student not picked up by 8:15 p.m. will not be allowed to attend the next dance. Students may **not** leave the dance early unless their parents come to the door to get them. School rules of conduct and dress code apply to school dances. Appropriate forms of dance will be conducted on the dance floor.

ELIGIBILITY FOR ACTIVITIES

To be eligible to participate in extra-curricular activities, a student must maintain an acceptable standard of conduct and academic work. The effort and conduct of a student is under continuous review by faculty and administration as well as sponsors and coaches. During each activity's season, grade checks will be made every six-week grading period, and occasionally may be made every week. A student must pass all subjects in order to maintain his/her eligibility to participate in the activity, and grades lower than a "C" may be cause to notify parents and may result in a decision by the school to withhold participation privileges. School authorities maintain the right to determine all participation requirements and privileges.

EMERGENCY DRILLS

A fire evacuation plan is posted in each room. Students should study the plan and become familiar with it. When the fire alarm sounds, students should immediately stand and leave the room under the supervision of the teacher. No one is to run.

Students are not to talk during the fire drill and are to remain at least 75 feet away from the building until the signal is given to re-enter.

A tornado procedure is also posted in each room. Students should make certain that they understand exactly what they should do in the case of a tornado: any delay in the case of an actual tornado could mean the difference between injury and safety. When the tornado alarm is sounded all students and teachers should report to their assigned areas of safety. There will be no talking at all during the tornado drill. Students should move quietly and quickly to their assigned areas of safety so that they can hear instructions that are given by the principal and teachers.

GRADES AND REPORT CARDS

Students will receive report cards every six weeks. The report cards are carried home by the students during the semester. The semester cards are mailed home at the end of each semester. Mid-terms are sent home halfway through each grading period.

GRADING SCALE

90-100	A
80-89	B
70-79	C
60-69	D
59 & below	F

HALL PASSES

Students must carry the Academic Handbook at all times during the academic school day. Passes for times a student is in the hallways other than passing period will be written into the Handbook.

HARASSMENT

Tri-North Middle School does not discriminate against the pupils on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities or handicap in educational programs or activities. Harassment of a student(s) or staff member by other students or any member of the staff is contrary to the School Board's commitment to provide a physically and psychologically safe environment in which to learn and may be a violation of Federal or State law.

Harassment includes any speech or action that creates a hostile, intimidating, or offensive learning environment. Other conduct constituting harassment includes but is not limited to the following:

SEXUAL HARASSMENT

A. Verbal

The making of written or verbal sexual innuendos, suggestive comments, jokes of a sexual nature, sexual propositions, or threats to a fellow student, staff member, or other person associated with the Corporation.

B. Non-Verbal

Causing the placement of sexually suggestive objects, pictures, or graphic commentaries in the school environment or the making of sexually suggestive or insulting gestures, sounds, leering, whistling, and the like to a fellow student, staff member, or other person associated with the Corporation.

C. Physical Contact

Threatening or causing unwanted touching, contact, or attempts at same, including patting, pinching, pushing the body, or coerced sexual intercourse, with a fellow student, staff member, or other person associated with the Corporation.

Any form of sexual harassment, which constitutes child abuse, must be reported immediately in accordance with AG 8462.

GENDER/ETHNIC/RELIGIOUS/DISABILITY/HEIGHT/WEIGHT HARASSMENT

A. Verbal

1. Written or verbal innuendos, comments, jokes, insults, threats, or disparaging remarks concerning a person's gender, national origin, religious beliefs, etc., toward a fellow student, staff member, or other person associated with the Corporation.

2. Conducting a "campaign of silence" toward a fellow student, staff member, or other associated with the Corporation by refusing to have any form of social interaction with the person.

B. Non-Verbal

Placing objects, pictures, or graphic commentaries in the school environment or making insulting or threatening gestures toward a fellow student, staff member, or other person associated with the Corporation.

C. Physical

Any intimidating or disparaging action such as hitting, hissing, or spitting on a fellow student, staff member, or other person associated with the Corporation.

The Superintendent has ensured that the Student Code of Conduct contains language prohibiting any form of sexual harassment and any use of racial or ethnic verbal or physical harassment. It also provides a means for a student to report any incidence of harassing behavior from a fellow student, staff member, or a school visitor, in a way that avoids embarrassment and protects the confidentiality of the student.

All such reports are investigated promptly. Anyone found to have violated this policy and/or the Code of Conduct shall be subject to disciplinary action up to and including suspension or expulsion from the Corporation.

GRIEVANCE PROCEDURES FOR TITLE IX, P. L. 92-318, DISCRIMINATION AND HARASSMENT OF THE BASIS OF SEX

Copies of Title IX< P> L> 92-318 and the accompanying regulations for H.H.S. are available for examination at the MCCSC Administration Center, 315 North Drive, Bloomington, IN 47401. The purpose of this Grievance Procedure is to provide for an orderly method of resolving grievances on the part of students and employees, based upon the charges of discrimination or harassment on the basis of sex in the Monroe County Community School Corporation's educational programs or employment practices.

Forms and all procedural instructions can be obtained in the main office of Tri-North Middle School. Submit the completed forms to the following:

Director of Human Resources
Title IX Enforcement officer
315 North Drive
Bloomington, IN 47401
(812) 330-7700

HEALTH OFFICE & MEDICATION

If you should become ill during a class, obtain a pass from your teacher to go to the Health Office. If the Health Office is not open for any reason, report to the office. All students who leave school because of illness must sign out at the Attendance Office. The Health Office maintains a list of students with medical concerns or problems, and the Health Office informs the teachers to alert them concerning anything the students might experience while at school. If parents/legal guardians DO NOT want this information disclosed, they should indicate their objections in writing to the Health Office.

MEDICATION

The MCCSC Board of Trustees has adopted the following regulations relating to medication in schools, to comply with state law:

The regulations require that all medications brought to school by students must be in the original container clearly labeled with the student's name, clock time the medication is to be administered, the name of the medication, including dosage, and name of the physician. In addition, the child must have a written authority from the parent, and written instructions from a physician or non-prescribed medication cannot be administered. This policy includes over the counter drugs. Parents are to assume the responsibility for delivering medications for recurring conditions (such as dilantin for epilepsy) to school. Medications for convalescence may be sent to school with the child but only the amount necessary for one (1) school week. It is recommended that medications should be administered by the parents to the students at home whenever possible.

HONOR ROLL

An honor roll will be published at the end of each six (6) week grading period. Students receiving a 3.5 or above are placed on the honor roll. Honor rolls are posted in the library. National Junior Honor Society requires a 3.75 for first semester for eligibility. Membership is awarded in the Spring.

LOCKERS

You will be assigned a locker at the beginning of school. You are responsible for maintaining it in a neat, orderly fashion. Trading or sharing lockers can only be done with permission from the office. Do not give your locker combination to anyone.

If you wish to put shelves in your locker, please use only free standing shelves because those which press against the sides damage the locker and prevent the lockers next to yours from working properly. Use only tape or fun tack to attach pictures to the inside of the locker. Do not use glue or contact paper. Do not write on your locker. Do not keep food or drinks except lunches in your locker.

Do not put anything in your locker which is a violation of school rules or the law. Your locker is not private property and you should have no expectation of privacy in that locker or its contents. Court rulings support that school officials have the right to inspect your locker at any time with or without your consent.

LOST AND FOUND

Putting your name in all of your books, notebooks and articles of clothing such as coats, hats, and gym clothes is one of the best preventions of losing things or having them stolen.

There is a lost and found bench in the main office and a lost and found basket in the gym. Any item found should be taken to one of these areas. Check these places if you lose something. Expensive items such as glasses, electronic items, instruments should always be turned in at the main office.

MAKE UP WORK

When a student is absent from school, he/she is always allowed to make up missed work. If the absence is excused, the student will receive credit for the made-up work. If the absence is unexcused, the student will turn in the make-up work but may not receive full credit for the assignment. This will be at the discretion of the teacher and principal.

The time a student is given to make up work is determined by the number of days absent (for example, if a student is absent two consecutive days, he/she has two days to complete the missed assignments). This will be determined by the teacher.

Regular attendance is very important. No matter how many make-up assignments are completed, a student will not benefit as much from the assignment as he/she would if he/she were present for the original lesson. A student's academic, social and emotional growth all hinge on good attendance.

SCHEDULE CHANGE REQUEST PROCEDURE

Schedule changes will not be made for classes unless an error has been made. Changes will be made to ensure appropriate level of class, i.e., appropriate level of mathematics class. Before other changes can be made, the following steps must be taken:

1. Parent and child discuss concerns of class.
2. Parent contacts teacher of class child wants to drop. This can be done by calling the school office (330-7745) and leaving a message for teacher to return call.
3. Parent and teacher discuss situation and concerns about the class.
4. Parent and teacher develop strategies to help student where possible. For example, if child has poor grades, set up a tutoring schedule with the teacher before or after school.
5. If strategies or resolution of concern is not possible and schedule change is found to be the best solution by parent and teacher, teacher will inform counselor of needed change.
6. Counselor will talk to student and with the approval of the principal make change in schedule with least amount of disruption to existing schedule.
7. Counselor will notify all teachers involved that a change in schedule has been made.

SCHOOL CLOSING

In case of inclement weather, the following radio stations will announce any closing or delay:

WGCL/WTTS AM/FM	WGCT FM	WISH TV
WBWB FM	WFIU/WTIU FM	WAVE TV
WCBK AM/FM	WSKT FM	WBIW AM
WQRK FM	WWEF FM	

Most decisions are made by the transportation department of the MCCSC by 6:00 A.M., so listen to the radio or television. Do not call the principal, assistant principal, or teachers. We learn of school closings by listening to the radio also.

SERVING AS A PAGE OR WORKING ELECTION POLLS

If a student is to serve as a page for the Indiana General Assembly or to work at the election polls, he/she must obtain a form from Mrs. Wimmer prior to the date.

STUDENT TRUANCY

A student will be considered truant whenever he/she is not in attendance in school, class, or any assigned activity without the permission of his/her parents, legal guardian, and/or designated school official.

Truancy will result in appropriate consequences and a social worker may be asked to consult with the student and visit the home. Repeated truancies may result in initiating procedures for referral to legal authorities.

TARDIES

Punctuality is an important habit to cultivate as a mark of good citizenship. Students should be in the classroom and in their seats when class is to begin. Teachers will keep track of tardies to their classrooms. When a student has **three** tardies, the teacher will notify the parents. With the **fourth** tardy and all subsequent tardies for the remainder of the semester, the teacher will assign Saturday School. Students who are chronically tardy will be referred to the social worker. Chronic tardies to school will result in immediate detention.

TELEPHONE CALLS & MESSAGES TO STUDENTS

Students will not be excused from class to make or accept telephone calls except in an emergency. The office will take messages of importance and relay these to students when possible. Because school phones are for office use only, students may not use these phones except in special cases. Cell phones must remain in lockers during the school day.

TEXTBOOK RENTAL AND FEES

Textbooks and other instructional materials will be issued by your classroom teachers. Each student is responsible for maintaining the textbook in good condition. Any lost textbook must be paid for in full.

Textbook rental and instructional materials/supplies fees can be paid by the year or by semester. Parents will be billed by the school corporation and should mail in payment. Any questions should be directed to the accounting department of the MCCSC at 330-7700.

VISITORS

Interested parents and patrons are always welcome. Visitors should report to the office so that the school will know of their presence in the event of a call or other emergency situations. All visitors must wear a nametag.

There will be no student visitations allowed at Tri-North Middle School. Any family, friends, etc. who might be visiting the home of a T-NMS student will have to make other arrangements while the T-NMS student attends school.

WITHDRAWAL FROM SCHOOL

Students who are going to withdraw from Tri-North should contact the main office at least two days before withdrawal. The student will be given a withdrawal form to be filled in by each teacher. This completed form must be turned in to Mrs. Inman in the office at the end of the day **before the student leaves.** Students are required to turn in all books to their teachers, pay any fees or library overdues, and receive a final grade from all teachers.

MISSION STATEMENT

Tri-North Middle School will provide a learning environment where all students master the fundamental knowledge and skills of their classrooms' challenging curriculum, are evaluated using a variety of assessment tools, and are continuously supported to ensure success academically and as part of our community.



STATE “POWER” STANDARDS

The following are the state standards that are the most important for students to learn in grades 7 and 8. All students will work on these standards; however, these are not the only standards students will learn. These are for the four core subject areas. Also included is the Physical Fitness Composite Standards for physical education. These standards are written in terms of what the student will do.

ENGLISH/LANGUAGE ARTS—7TH GRADE

READING

Word Recognition, Fluency, & Vocabulary Development:

- 7.1.3 **Word Meaning:** I will understand vocabulary words by finding definitions, giving examples, and coming up with other ways to use the words.

Comprehension & Analysis of Nonfiction & Informational Text

- 7.2.7 **Draw Conclusions:** I will combine my background knowledge with clues from the text to draw conclusions that make sense.

Comprehension & Analysis of Literary Text

- 7.3.2 **Plot:** I will identify different parts of the plot and decide how each part helps explain or helps me predict events in the story.
- 7.3.3 **Character:** I will form ideas about characters based on what they say, think, and do as well as on the narrator’s description of them and how other characters see them.
- 7.3.4 **Theme:** I will identify and explain the overall message about life that the author wants to share with the reader.
- 7.3.9 **Setting:** I will explore how the time and location of the story relate to the meaning of the story and the author’s and reader’s feelings about an issue.

WRITING

Processes & Features

- 7.4.2.1 **Organization & Focus:** I will write an organized five paragraph essay and order my sentences and paragraphs so that my ideas make sense.
- 7.4.10 **Revision:** I will read over and edit my writing so that I can improve the way my writing is organized and the words that I use.

Applications

- 7.5.2 **Literary Response & Analysis:** I will write different types of responses (like character sketches and informative essays) to stories that show I have read and understood them completely.
- 7.5.5 **Purpose & Audience:** I will change the way I write based on the reason I am writing and the audience for whom I am writing.

ENGLISH LANGUAGE CONVENTIONS

- 7.6.5 **Conventions:** I will correct any grammar mistakes in my writing.
- 7.6.6 **Punctuation:** I will use correct punctuation, such as periods, commas, and quotation marks when I write.
- 7.6.10 **Sentences:** I will order my sentences so that my most important ideas come first and supporting ideas follow; I will also use different types of sentences (like simple and compound sentences) when I write.

LISTENING & SPEAKING

- 7.7.5 **Speaking:** I will change how loudly/softly, how quickly/slowly, and how clearly I speak as well as look at my audience to improve my presentations.

ENGLISH/LANGUAGE ARTS—8TH GRADE

READING

Word Recognition, Fluency, & Vocabulary Development

- 8.1.1 **Literal & Figurative Language:** I will examine everyday expressions and comparisons, such as and similes, so I can understand what authors actually say and what they might mean.

Structure, Comprehension, & Analysis of Nonfiction & Informational Text

- 8.2.9 **Draw Conclusions:** I will make claims about and draw conclusions from a story using evidence from the text to back them up.

Structure, Comprehension, & Analysis of Literary Text

- 8.3.2 **Plot:** I will examine the way that an author develops the plot (or multiple plots) of a story and locate the five elements of the plot within that story.
- 8.3.5 **Theme:** I will identify and discuss common themes in a wide variety of stories.

WRITING

Processes & Features

- 8.4.9 **Revision:** I will edit my writing so that (1) I use correct and appropriate words; (2) my point of view stays the same throughout; and (3) my writing flows between paragraphs and ideas.
- 8.4.10 **Organization & Focus:** I will write a well-organized five paragraph essay that includes (1) a creative introduction that includes my thesis statement; (2) three body paragraphs, each with its own main idea and topic sentence; (3) a conclusion that sums up what I've written; and (4) smooth transitions between all paragraphs and sentences and sentences.

Applications

- 8.5.2 **Literary Response & Analysis:** I will write responses to stories that (1) show I understand the multiple ways the stories could be interpreted; (2) consider how authors' writing styles influence their stories; (3) predict how stories might affect their audiences; and (4) use evidence from the stories to support my ideas.

ENGLISH LANGUAGE CONVENTIONS

- 8.6.4 **Grammar:** I will use correct grammar and punctuation when I write.

LISTENING & SPEAKING

- 8.7.9 **Visual:** I will examine how illustrators, artists, and photographers share information and influence their audiences.

MATHEMATICS—7TH GRADE

- 7.1.4 I will know how to work with exponents.
- 7.2.1 I will know how to add, subtract, multiply, and divide positive and negative whole numbers, fractions, and decimals.
- 7.2.3 I will know how to find the discount, the markup, and the sale price of an item
- 7.3.1 I will know how to write a math sentence from a story problem.
- 7.3.2 I will know how to solve equations and check my answer.
- 7.3.4 I will know how to and follow order of operations (PEMDAS).
- 7.3.6 I will know how to find what slope means as a rate $\left(\frac{\text{rise}}{\text{run}}\right)$
- 7.3.7 I will know how to find the slope of a line.
- 7.5.3 I will know to use scale to find missing measurements.
- 7.5.4 I will know how to find perimeter, area, surface area, and volume of basic shapes.
- 7.7.11 I will know how to check to see if my answer makes sense.

MATHEMATICS—8TH GRADE

- 8.2.1 I will know how to add, subtract, multiply, and divide positive and negative whole numbers, fractions, and decimals.
- 8.3.1 I will know how to write an equation from a story problem, solve the equation, and know what the results mean.
- 8.3.4 I will know how to replace variables with given values and solve by following order of operations. (PEMDAS).
- 8.3.5 I will know how to graph a line and describe its slope.
- 8.3.6 I will know how to use slope-intercept form ($y = mx + b$).
- 8.3.7 I will know how to explain what a rate is and be able to find a unit rate.
- 8.3.8 I will be able to work between a table, a graph, an equation, and a story problem that relates them.
- 8.4.5 I will know how to use the Pythagorean Theorem . $(a^2 + b^2 = c^2)$
- 8.5.1 I will know how to convert measurements from one unit to another.
- 8.5.2 I will know how to use formulas to find a missing value.
- 8.5.4 I will know how to find perimeter, area, surface area, and volume of basic and composite shapes.

SCIENCE—7TH GRADE

Physical Science—Energy and Forces: *Why do bats, cookies, and cell phones all require sunshine?*

- 7.1.1 **What is energy?** I will be able to explain what energy is, and that it cannot ever be created or destroyed. I will demonstrate and explain ways energy can be transformed from one form to another.
- 7.1.3 **How do humans use energy?** I will be able to explain how humans obtain energy, transform it from one form to another, and distribute it from place to place. I will also explain how humans' use of energy impacts the environment.
- 7.4.2 & 7.4.2 **What is work?** I will be able to explain what energy has to do with work. I will demonstrate and describe ways energy can be converted from one form to another, and ways energy can be used to do work.
- 7.1.5& 7.1.6 **What are forces?** I will be able to explain how to measure the size and direction of a force. I will also be able to calculate the net force on an object, and demonstrate/explain how an object's motion changes when a force acts on the object.

Earth Science—*What's happening underneath my feet?*

- 7.2.4 **We know that the surface of Earth is changing because we can see it happening!** I will explain how fast changes (such as earthquakes and volcanic eruptions) and slow changes (like continental movements) at Earth's surface are caused by the movements of melted rock deep beneath the surface.
- 7.2.3 & 7.2.8 **Living organisms have changed dramatically over time!** I will be able to use fossil evidence to describe some of the organisms that used to live on Earth and compare/contrast them with modern living things. I will show that I understand the time scale over which these changes have occurred.
- 7.2.7 **Have you ever wondered why southern Indiana has steep ridges, caves, and sinkholes? Why is northern Indiana so flat?** I will be able to describe the processes that have shaped the terrain in our state, and explain why some areas of the state are so different from others.

Life Science—Cells: *How is a dandelion like a rhinoceros and how are they different?*

- 7.3.3 **What are cells?** I will be able to compare and contrast the similarities and differences in plant and animal cells. This will include the organelles and the essential functions that they perform.
- 7.3.4 **Where do new cells come from?** I will explain that organisms are made of many cells that divide to allow an organism to grow and to repair damaged parts.

SCIENCE—8TH GRADE

Physical Science—Chemistry: *How is alligator skin different from tree bark or water different from acid?*

- 8.1.4 **What is an atom?** I will know what the smaller parts that make up an atom are and be able to sketch the structure of an atom. I will be able to explain how the electrons of an atom determine if atoms will join together. I will demonstrate how the Periodic Table of Elements helps me know which atoms will interact with others.
- 8.1.5 **What causes one substance to be different from another?** I will understand that atoms join together to make the millions of known substances or compounds. I will be able to illustrate how the atoms combine to make molecules and compounds.
- 8.1.8 **What is a chemical reaction?** I will demonstrate that when a substance changes in a chemical reaction, matter is neither gained nor lost.
- 8.4.1 **What are some specific differences between substances?** I will explain how I would determine which substance is best to use for a specific purpose. I will describe the changes taking place in a substance that causes it to go from solid, to liquid, to gas form.

Earth and Space Science—Weather: *Why are weather forecasts such a big part of the daily news?*

- 8.2.1 **What is weather?** I will explain what role the sun has in causing ocean currents as well as changes in our atmosphere. I will explain how ocean currents and changes in the atmosphere affect weather patterns.
- 8.2.5 **Why does our weather in Indiana change so much?** I will describe the conditions that must be present to get weather events like tornadoes, lake effect snow, blizzards, thunderstorms, and flooding.
- 8.2.8 **How have human activities changed the land, water, and atmosphere?** I will explain how the improper use of Earth's resources may result in a shortage of resources. I will recount how human activities throughout time have contributed to a reduced ability for the environment to support the species that exist here. I will identify ways to reduce human effects on the environment so that living things can survive and be healthy.

Life Science—Genetics: *Why do so many people look like their parents—and what about people who don't?*

- 8.3.4 **What is DNA?** I will understand and describe the relationship between deoxyribonucleic acid (DNA), genes, and chromosomes.
- 8.3.5 **What are traits and where do they come from?** I will explain the difference between inherited traits and acquired traits. I'll be able to give examples of each.

SOCIAL STUDIES—7TH GRADE

- 7.1.1 River valley civilizations:** I will identify and compare the rise of early agricultural river valley civilizations in Africa and Asia.
- 7.1.4 Comparative religions:** I will describe the historical origins, central beliefs, and spread of major religions.
- 7.1.6 Trade Routes:** I will explain the importance of early trade routes in the Eastern Mediterranean, South Asia, and China including the early Silk Road.
- 7.1.13 Reasons for colonization:** I will explain the reasons for colonization of Africa, Asia, and the Southwest Pacific.
- 7.1.14 Response of indigenous people:** I will describe and compare the responses of the people of India, South Africa, and China to European imperialism.
- 7.1.16 Middle East:** I will identify and describe historical events in the Middle East since the end of World War II.
- 7.2.1 Routes to independence:** I will give examples of the different routes to independence from colonial rule taken by countries in Asia, Africa, and the Southwest Pacific.
- 7.2.2 Historical/Contemporary governments:** I will identify and compare historical and contemporary governments of Japan, North Korea, India, South Africa, and China.
- 7.3.1 Identify & locate places on a map:** I will identify and locate on maps the countries of Africa, Asia, and the Southwest Pacific.
- 7.3.2 Latitude and longitude:** I will be able to locate important places, both historical and modern, in Africa, Asia, and the Southwest Pacific using latitude and longitude on maps.
- 7.3.9 Natural resources:** I will compare and contrast the distribution of natural resources found in Africa, Asia, and the Southwest Pacific.
- 7.3.10 Limitations of climate and landforms:** I will describe the influence of climate and landforms on people in regions of Africa, Asia, and the Southwest Pacific.
- 7.4.3 Changes of economic systems & trade:** I will be able to trace the development and change over time of the economic systems (traditional, command, market, and mixed) of various cultures, societies or nations in Africa, Asia, and the Southwest Pacific.
- 7.4.6 Standard of living:** I will compare and contrast the standard of living of various countries in Africa, Asia, and Southwest Pacific using Gross Domestic Product (GDP) per capita as an indicator.

SOCIAL STUDIES—8TH GRADE

- 8.1.1** I will understand how the impact of European settlers affect the culture and heritage of Native Americans in North America and be able to describe the relationships between both groups.
- 8.1.6** I will identify and understand key events that created the blueprint for the creation of the United States and its government.
- 8.1.15** I will explain the different ways the United States acquired land in the West to expand its territory.
- 8.1.16** I will describe how the abolition of slavery in the North pressured the lifestyle and economic impact of slavery in the South. I will understand how certain conflicts and legislation affected the westward expansion of slavery.
- 8.1.20** I will explain the specific causes and effects that lead to the Civil War. I will examine the importance of slavery before, during, and after the Civil War.
- 8.2.1** I will examine founding documents and primary sources (including the Declaration of Independence, the U.S. Constitution, and “Common Sense”) and understand the meaning of these documents and how they shaped the foundation of a democratic government.
- 8.2.3** I will understand and interpret the system of checks and balances and the idea of limited government.
- 8.3.9** I will understand and explain how the geographical features of the United States affected settlement. I will understand the economic benefits of those regions.

TNT PHYSICAL FITNESS COMPOSITE STANDARDS

TEST	EXCEPTIONAL 4	PROFICIENT 3	COMPETENT 2	BASIC 1	QTR 1	QTR 2	QTR 3
MILE M	6:26 MIN	6:50 min	7:11 min	7:32 min			
MILE F	7:59 MIN	8:13 min	8:23 min	9:02 min			
PACER M	42 REPS	30 reps	19 reps	9 reps			
PACER F	42 REPS	30 reps	19 reps	9 reps			
AGILITY RUN M	9.1 sec	9.5 sec	9.8 sec	10 sec			
AGILITY RUN F	10.1 sec	10.2 sec	10.4 sec	10.5 sec			
PUSH UPS M	40 reps	35 reps	31 reps	27 reps			
PUSH UPS F	21 reps	20 reps	19 reps	18 reps			
PULL UPS M	10 reps	8 reps	7 reps	6 reps			
PULL UPS F	4 reps	3 reps	2 reps	1 reps			
BENT ARM HANG M	14 sec	13 sec	12 sec	11 sec			
BENT ARM HANG F	9 sec	8 sec	7 sec	6 sec			
SIT UPS M	56 reps	53 reps	50 reps	47 reps			
SIT UPS F	48 reps	46 reps	44 reps	42 reps			
R/L ARM STRETCH M	3 fingers	2 fingers	1 finger	touch			
R/L ARM STRETCH F	3 fingers	2 fingers	1 finger	touch			
SIT AND REACH M	4 inches	3 inches	2 inches	1 inch			
SIT AND REACH F	9 inches	7 inches	5 inches	3 inches			
TRUNK LIFT M	12 inches	11 inches	10 inches	9 inches			
TRUNK LIFT F	12 inches	11 inches	10 inches	9 inches			

comments:

Student's name _____

TRI-NORTH MIDDLE SCHOOL ATHLETIC GUIDELINES

PHILOSOPHY

The athletic program at Tri-North Middle School is built on a spirit of friendly competition, sportsmanship, and conduct of the highest level. It embodies consideration for the well being of student athletes, both ours and opponents. It recognizes that athletics is only one component of the total educational process and keep its importance in proper perspective. It recognizes that success or failure cannot be measured in wins or losses but in the effort expended to perform to potential, the sacrifice of self for team goals, the degree of discipline displayed both on and off the court or field, and the extent to which the inherent values of sport are learned.

TO THE ATHLETE

We encourage every student to participate in the extracurricular athletic program. Being a member of a Tri-North Middle School athletic team is the fulfillment of an ambition for many students. Attaining this goal carries with it certain responsibilities and traditions. Each member of a Tri-North team will be expected to continue to uphold the traditions that have been established over the years. Students, you have inherited a program that values academics success, positive attitudes, and athletic success; you will be challenged to uphold all three aspects of our program.

It will not be easy and it will not happen overnight, but as an athlete you will grow over the course of each of your seasons. When you wear the school colors, we assume you will wear them with pride and will accept the responsibility that comes with wearing them.

ATHLETIC ELIGIBILITY RULES FOR TRI-NORTH (ATHLETES, MANAGERS, CHEERLEADERS, POMS)

1. **ACADEMIC ELIGIBILITY**—All athletes are students first and therefore must maintain academic eligibility in order to participate throughout the season. A student must be passing all of his/her classes to retain athletic eligibility. If a student is a member of a team and receives a failing grade on a report card, he/she will not be allowed to participate in any game or performance for a period of three weeks. At the end of the three-week period the athletic director will recheck the student's grades. If the student on probation has all passing grades at the end of the three weeks, he/she will retain full athletic eligibility. A student on probation who is not passing all classes at the end of the three weeks may be removed from the team. If a student who was eligible with the report card but does receive a failing grade after three weeks (progress report), he/she will receive a warning about possible ineligibility if the failing grade continues with the next report card. If a student is failing a class at the time of tryouts, the athlete may tryout but cannot participate in competition until grades are checked again (the three week check or six weeks' grading period) and the athlete is passing all his/her classes. A student must be a full-time student to participate in athletics.

A student may not participate in any given sport more than once at each grade level.

2. **AGE ELIGIBILITY**—A student athlete may not participate in a sport if as an eighth grader, he/she is 16 years old by the date of the last event of the sport; or if as a seventh grader he/she is 15 years old by the date of the last event of the sport in which he/she is participating.

3. **BEHAVIOR**—Participation in athletics means more than competition between individuals or schools. It teaches fair play, sportsmanship, following rules, understanding and appreciation of team work, leadership, and that a good work ethic usually means success.

a. Student athletes are expected to have good behavior in their classrooms and other areas of the school. Constant disruptive behavior could result in probation, loss of participation privileges, or dismissal from the team.

b. Student athletes will be viewed as goodwill ambassadors for Tri-North Middle School. If a student's conduct during participation in an event is negative in nature, he/she can be removed from competition.

c. On trips, athletes directly represent the community, school, and coaches. It is expected that all concerned will dress in an acceptable manner when traveling and will conduct themselves in a manner meeting each coach's expectations and guidelines. All school rules apply when a student is participating in the name of Tri-North Middle School.

d. In the area of athletic competition, a real athlete doesn't use profanity or illegal tactics. He/she learns the fact that losing is part of the game, and that he/she should be gracious in defeat and modest in victory. It is always courteous to congratulate an opponent on a well-played game after the contest. However if there is nothing good to say to an opponent, one should leave the field rapidly. Good athletes do not display fits of temper, engage in horseplay, etc. When things fail to go as desired or when replaced by a teammate, a true athlete has complete control of himself/herself at all times.

e. Officials in a game are there for the purpose of insuring that both teams receive a fair deal. Officials do not lose games for participants. It is an athletic tradition and rule that no one except the appointed captain talks to the official. He/she should speak in an appropriate tone when clarifying a rule.

f. If an athlete is removed from a competitive event by an official for an infraction, such as unsportsmanlike conduct, the athlete will be ineligible for participation in his/her next athletic event. This may carry over into the next athletic season in the event the incident occurs during the final competition of a season.

g. An athlete who is suspended from school will not be permitted to practice, participate in a contest or attend a school function until he/she has been reinstated in school and has competed a full day of classes.

h. The use of drugs, alcohol, or tobacco by middle level students is against the law. Any Tri-North athlete found in violation of this law will be removed from his/her team.

4. **PHYSICALS**—Participation will be permitted only after the student has a physical examination from a licensed physician on file in the athletic director's office. A signed statement from the parents is also necessary to be able to participate. Cheerleaders and Poms must have physicals also. Forms are available in the office. The physical is valid if dated after May 1 for that school year. If a student who had a physical in another school transfers to Tri-North, he/she will not be permitted to participate until a physical from the former school covering the current year has been mailed or faxed to Tri-North.
5. **FOLLOWING AN INJURY**—If a student is injured during practice or a game and requires a doctor's care, the student will not be permitted to participate without the clearance from a certified physician. This must be in writing and put on file with the Athletic Director. If a student is absent five or more consecutive days due to illness or injury, that student must present to the athletic director written verification from a licensed physician stating that the student may resume participation.
6. **PRACTICE**—All athletes must attend all practices unless they have a legitimate excuse and have made arrangements with their coach. Any athlete who is absent from school, due to illness, will not be permitted to practice. Athletes must have a minimum of ten practices in their respective sport in order to participate in competitions.
7. **ATTENDANCE**—Any athlete who is absent from school for a full day on the day of a game for reason of illness, will not be permitted to participate in the athletic event. Exceptions to this rule would include: observance of a major religious holiday, doctor or dental appointments which last longer than expected, attendance at funerals and school field trips. Any exceptions must be prearranged with attendance and the school principal. Students who are absent from school for five consecutive days due to illness, or who are physically unable to practice for five consecutive days, due to illness or injury, must present to their coach a statement from a licensed physician that they are again physically fit to participate in athletics.
8. **PHYSICAL EDUCATION**—All athletes are required to participate in the physical education program. Any athlete who is unable to participate in the regular physical education class on the day of a game will not be permitted to participate in the game that evening.
9. **MULTIPLE TEAM PARTICIPATION**—No MCCSC student-athlete may participate in an athletic contest or practice on any other similar team during the same season in which they represent their school in that sport. However, a waiver application may be submitted to the Building Principal for approval to participate in a non-school competition or practice during the same season in which he/she represents his/her school in that sport. A student-athlete must follow the waiver application process and may receive a maximum of two waivers during a contest season to participate in non-school competition or practice. All waivers must be completed and forwarded to the Building Principal seven (7) days prior to the event.
 A student may participate on more than one Tri-North athletic team during the same period of time when seasons unavoidably overlap. The following guidelines apply:
 - a. The athlete may not quit a team after the first contest and participate in another sport during that season unless all coaches concerned give their consent.
 - b. The first team a student is selected for has priority over practice and game commitments. Athletes will have a responsibility to each of the teams or squads in which he/she is a member.
 - c. An athlete's participation on a team during the season takes priority over a preseason practice.
 - d. Due to the extended season of cheerleaders, competitions will take precedence if a conflict arises.
 - e. Coaches and sponsors will work together in cooperation with the administration for the good of the student if a conflict develops between athletic commitments.
 - f. Students who participate in two sports at Tri-North which overlap will be under constant review by the athletic director and the principal in order to retain this privilege.
10. **TRANSPORTATION**—All athletes are expected to ride the team bus to and from an athletic event. If a parents/legal guardians desire to take an athlete home, they must give the coach written notice to that effect. Other emergency situations must be cleared through the coach. A parent/guardian may take only his/her student athlete home after the contest. If parents/guardians want their athlete to ride home from the contest with another parent/legal guardian from the team, they must give the coach written notice to that effect. Student athletes must have the MCCSC Emergency Medical Authorization Form on file in the office before they will be permitted to ride an MCCSC bus to any Tri-North athletic event.
11. **EQUIPMENT**—Any equipment issued to a Tri-North athlete is expected to be returned in the same condition it was issued. Failure to return equipment or uniforms will result in compensation to the school for replacement.
12. **EMERGENCY MEDICAL FORMS**—All student athletes must have on file the MCCSC Emergency Medical Authorization Form in the office before they will be permitted to ride an MCCSC bus to any event.
13. **ATHLETIC GUIDELINE**—Every athlete and their parents/legal guardians must have read the athletic guidelines and turn in all necessary forms before he/she can participate in an athletics contest. *ALL SCHOOL RULES APPLY TO ATHLETIC EVENTS.*
14. **TICKET PRICES—FOR ALL TRI-NORTH HOME EVENTS**

Single Event Entry: Adults \$3.00 Students \$1.00 Family \$7.00

All Sports Pass: Good for all Tri-North HOME athletic events for the 2007-2008 school year. Some home events are held at Bloomington High School North. Adults \$30.00 Students \$15.00

DIRECTIONS TO AREA SCHOOLS

BATCHELOR MIDDLE SCHOOL

Take Rogers Street south. Batchelor is located just over a mile south of the country club on the right side of the road.

BEDFORD JUNIOR HIGH SCHOOL

Take HWY 37 south to the stop light at HWY 50. Turn left and go to N Street. The school is on the corner of HWY 50 and N Street.

BEDFORD NORTH LAWRENCE HIGH SCHOOL

Take HWY 37 south to the stop light at HWY 50. Turn left and go through Bedford following the HWY 50 signs. The high school is on the far east side of Bedford and is visible on the left side of the highway.

BROWN COUNTY JUNIOR HIGH SCHOOL

Take HWY 46 east to Nashville, Indiana. Go straight through the stop light when you first enter Nashville. Go about ½ block; the school will be on your right.

CENTER GROVE MIDDLE SCHOOL

Take HWY 37 north to Stones Crossing Road (past the 144 intersection at Waverly). Right on Stones Crossing. There is a sign for the Center Grove schools. Proceed to the 4-way stop. At the stop sign, the middle school is on the right and the high school is on the left. Go through the stop sign and turn left into the middle school lot.

CLOVERDALE JUNIOR-SENIOR HIGH SCHOOL

Take HWY 46 west to Spencer. Turn right at the first stop light in Spencer; this is HWY 231. Stay on 231 North until you reach Cloverdale. Turn right at the stoplight in downtown Cloverdale. The school is one block east of the light.

COLUMBUS NORTHSIDE JUNIOR HIGH SCHOOL

Take HWY 46 east to Columbus. Turn left on Washington Street. Take Washington St. to 27th Street. Turn right on 27th. The school is 2 blocks north of the high school between Maple and Home Ave.

EASTERN JUNIOR HIGH SCHOOL

Take HWY 45 west out of Bloomington. Turn right on HWY 445. At one mile, turn right on HWY 54. The school is immediately on the right.

EDGEWOOD JUNIOR HIGH SCHOOL

Take HWY 46 west. Turn left at the stoplight in downtown Ellettsville. The school is approximately one mile on the right. (The junior high is located behind the high school. You can also turn off the highway at the entrance to the high school and circle around behind it.)

INDIAN CREEK MIDDLE SCHOOL

Take HWY 37 north through Martinsville. Turn right on HWY 252. Follow HWY 252 to Morgantown. Turn on to HWY 135 north and follow to Trafalgar. The school is on the right at the south edge of Trafalgar.

JACKSON CREEK MIDDLE SCHOOL

Jackson Creek is located on Sare Rd. and Rhorer Road. Take the HWY 46 bypass east toward College Mall. At the light at HWY 46 and 3rd St. continue straight; the road becomes College Mall Road. Stay on this road going south; it will become Sare Rd. The school will be on the right.

MARTINSVILLE EAST MIDDLE SCHOOL

Take HWY 37 north. In Martinsville, turn left at the second stoplight (Ohio St). Stay on Ohio until you see the Martinsville H.S. sign. Turn right just past the sign. Take this street to Home Ave. (just before the high school lot) and turn left. Turn right on Columbus. Martinsville East is two blocks down just past Smith Elementary School. *Martinsville East plays its football games at Martinsville West Middle School. Follow the directions below.

MARTINSVILLE WEST MIDDLE SCHOOL

Take HWY 37 north. Take the Martinsville exit marked HWY 39 & to HWY 67. Continue on this road but do not make the left turn onto 39. This road will take you almost straight into the middle school. When the road comes to a T, the school is right in front of you.

MITCHELL JUNIOR-SENIOR HIGH SCHOOL

Take HWY 37 south through Bedford. As you are approaching Mitchell you will see a sign to Mitchell schools. Turn left on that road to the school. *If you come to the junction of 37 & HWY 60, you have just missed the turn to the school.

NORTH CLAY JUNIOR HIGH SCHOOL

Take HWY 46 west to Spencer. Turn right at the first light in Spencer on to HWY 231 north. Stay on HWY 231 through Cloverdale and past Interstate 70 to HWY 40. Turn left on to HWY 40 west and follow until to Brazil where it branches to HWY 340 and HWY 40. Take 340 for about 1 ½ miles. You will pass Northview High School just before the middle school. (trip time= 65 min.)

OOLITIC JUNIOR HIGH SCHOOL

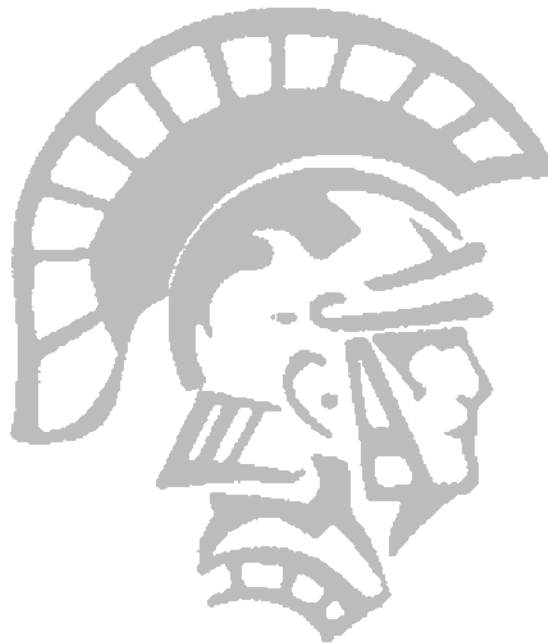
Take HWY 37 south. Turn left at the stoplight at Oolitic. At the next stoplight, turn right on to Old HWY 37 south. Go the overhead walkway. The school is on your right.

OWEN VALLEY MIDDLE SCHOOL

Take HWY 46 west and follow through Spencer. The school will be on the left side of the highway as you are leaving Spencer. It is connected to the high school.

SHAWSWICK JUNIOR HIGH SCHOOL

Take HWY 446 south of Bloomington. Continue across Lake Monroe. Turn right on to HWY 50; go about 2 miles to a crossroads. At the crossroads, turn left and go about one mile. The school is on your left.





STUDENT CONDUCT TRI-NORTH MIDDLE SCHOOL

I _____ HAVE RECEIVED A STUDENT HANDBOOK CONTAINING THE RULES AND REGULATIONS OF TRI-NORTH MIDDLE SCHOOL. I HAVE READ THE RULES OR HAD THEM READ TO ME. I FEEL THAT I HAVE A GOOD UNDERSTANDING OF THE RULES AND REGULATIONS OF TRI-NORTH.

STUDENT'S SIGNATURE

DATE

(REMOVE THIS FORM FROM THE HANDBOOK, FILL IN YOUR NAME, SIGN AND DATE IT, AND TURN IT IN TO THE TEACHER WHO REVIEWS THE RULES WITH YOU.)

