Davis Senior High School
2019-2020

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The information in this book was the best available at press time. Watch for additional information and changes.
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INTRODUCTION

AUGUST 2019

Dear Davis Senior High Students,

Welcome to the 2019-2020 school year! New students and returning students will find DSHS full of opportunities: great classes and teachers, numerous clubs, ASB and Student Council, a myriad of sports, and just plain fun. Our goal is to ensure that no matter what activity you are involved in, it will prove intriguing, engaging and challenging.

Sincerely,
The DSHS Administrative Team

DJUSD MISSION

The mission of Davis Joint Unified School District, a leading center of educational innovation, is to ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive and contribute to an evolving and increasingly-connected world, through a system characterized by:

- Optimal conditions and environments for all students to learn
- A team of talented, resourceful, and caring staff
- Transforming teaching, learning, and operations in our continuing pursuit of excellence
- Resourceful, transparent, and responsible fiscal planning, and
- A diverse and inclusive culture

Adopted by the Board of Education March 6, 2014

On February 2, 2017, the Davis School Board approved a resolution providing a clear and transparent statement that DJUSD shall be a place where all students, employees and families feel welcome and safe regardless of their immigration status, race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or gender expression. Specifically, the resolution addresses procedures for responding to federal immigration enforcement action as well as policy changes around data collection on student enrollment. The resolution marked an important, first step to begin the process of examining current policies and procedures, educating school employees, and working closely with community partners to ensure that all students and families, including those that are undocumented or marginalized, are able to receive education in a safe and supportive environment. The Resolution and other resources can be accessed at www.djusd.net/belong.

SCHOOL MISSION

It is the mission of Davis Senior High School to educate students over a broad spectrum of academic and artistic areas; to expand their worlds socially and culturally; and to further their growth into mature, responsible adults.

Core values for all members of the Davis Senior High community – staff (teachers, counselors, administrators and other staff), students, and parents – include respect, connectedness, and responsibility.

COMMUNICATION AT DSHS

CLASSROOM CONCERNS

Davis Senior High School values the role of communication in determining student success. When students face challenges in the classroom, the partnership with the instructor can be a powerful avenue for change. Students and families are expected to contact the classroom instructor first when raising any questions or concerns. Counseling and Administration can be involved for any further questions, or as advocates. In addition, you can file a formal written complaint that will be investigated either by site or district administration. Copies of the General Complaint Form are available in the school office, the District Office, and on the Student Services Website. Anonymous concerns cannot be addressed.

COUNSELING APPOINTMENTS

Davis High Counselors are available to support students and families in their academic progress. Students may schedule appointments online at dshs.djusd.net/counseling (select “Online Scheduler” and follow the instructions). Students may also email their counselors with questions or concerns.
ACADEMIC INTEGRITY

Davis Senior High School upholds the highest standards and expectations for academic integrity among all students in order to advance the pursuit of intellectual excellence. Any form or act of academic dishonesty undermines our standards of excellence and erodes the trust required among members of our school community.

• We believe in establishing a school climate that promotes ethical and responsible student conduct;
• We assert that neither pressure for grades, inadequate time management for studying or completing an assignment, nor unrealistic expectations justify dishonest behavior by students. We will not tolerate any dishonest behavior that creates an unfair academic advantage for students or results in a disadvantage for another;
• We affirm the intrinsic value of learning for learning’s sake;
• We support the development of a school culture that furthers our academic mission and recognizes the hard work of students and faculty alike.

INFORMATION FOR PARENTS

We encourage parents to contact the school with any inquiries about their student, as well as their options to support him or her directly or through a parent group. The DSHS website, http://dshs.djusd.net/, is the best place to begin such inquiries. PTA list serves provide families with up-to-date information on a regular basis, and serve as a conduit for getting questions to the right places within the school community. We encourage all families to join the appropriate list-serve and sign up for the daily bulletin.

DSHS PTA website: http://www.dhspta.org/
List serve link: http://dhsptamedia@mailman.dcn.org

SAFETY ISSUES

During times of emergency or preparation for emergencies, all students and staff must follow safety protocols and code of behavior. The repercussions for not following protocol especially during a real emergency can endanger your safety and/or the safety of others. Failure of students to follow protocols and code of behavior during drills or emergencies can result in school consequences including suspension.

VIOLENCE AND ABUSE

No violence, physical or verbal abuse, bullying or hazing of any kind will be tolerated on any campus. We will address this sort of behavior at all school activities, extra-curricular events, or athletic events.

WEAPONS

Never bring any type of gun or ammunition anywhere near any school campus, not a BB gun, a squirt gun, a stun gun, a shot gun, bullets, shells—not any kind, EVER. Never bring any type of knife to school, not a penknife, a Swiss army knife, a bread knife, not a family heirloom—no knives of any kind, EVER. Never bring anything that even remotely looks like a weapon of any kind, not a lighter, a gag item, a rubber imitation, a toy —no look-alikes of any kind, EVER. Being in possession of any kind of weapon may result in suspension and/or expulsion.

HARASSMENT/DISCRIMINATION

Unlawful discrimination, harassment, intimidation, or bullying of students and staff is against school and district policy and state and federal law. Every student has the right to a physically and psychologically safe environment. The school and district will not tolerate any verbal, visual, sexual, or physical discrimination, harassment, intimidation or bullying based on the student’s or staff’s actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics. Discrimination, harassment, intimidation, or bullying of any student or adult may result in suspension and/or expulsion.
LEAVING CAMPUS/CLOSED CAMPUS
We have a CLOSED CAMPUS at Davis Senior High School. Therefore, students MUST check out with the Attendance office before leaving and check back in upon returning. Our open-campus policy at lunch is a privilege, not a right. Students with behavioral or truancy issues may lose this privilege.

BIKE RIDING, SKATEBOARDING AND ROLLER BLADING
Bike riding, skateboarding and rollerblading on campus are prohibited by school policy and city codes. Failure to stop and/or leave is regarded as trespassing and defiance and will be handled according to the district’s Progressive Discipline Policy.

PARKING LOTS
No one may loiter in or near cars parked on or near the school campus during the school day. Students may not sit in, congregate around, or retrieve belongings out of their vehicles during regular class hours. During lunch students may use their cars or retrieve their belongings but cannot congregate or sit in their cars. Defiance will be handled according to the district’s Progressive Discipline Policy.

GENERAL EMERGENCY INSTRUCTIONS
Emergency plans are in place. They were developed with the assistance of the City of Davis police and fire department personnel. Each classroom has alarms, a first responder kit, and a full page of emergency procedures on a bright red card next to the door. In addition, staff and students practice the various procedures throughout the course of the year.

OTHER RESTRICTIONS

PERSONAL ELECTRONICS
Cell phones and electronics can be helpful to facilitate student-parent/guardian communications. It is against school policy for a student to use an electronic device during instructional time without explicit permission from the classroom teacher or substitute. Violation of this policy may include having the device visible or audible during instructional time. We make every effort to discourage classroom interruptions. The consequences for violating this policy are listed below and also posted in every classroom

• **First offense** student may pick up cell phone/electronic device in the school office after 2:30pm on block days and/or 3:30pm on non-block days.
• **Second offense** parent must pick up cell phone/electronic device.
• **Third offense** parent picks up cell phone/electronic device and agrees that student will not have possession of cell phone/electronic device during regular school hours. Student signs agreement acknowledging that subsequent offenses may result in suspension for defiance of school policy.
• **Fourth and future offenses** may result in in-school suspension.

SURVEYS
Surveys, even if they are part of a classroom assignment, must be approved by an administrator before being used.

DAILY BULLETIN ANNOUNCEMENTS
Bulletin announcements, which advertise school events, must be approved by the activity sponsor. We are unable to advertise non-school events. The daily bulletin is available online at http://dshs.djusd.net/news/.

MURAL AND WALL PAINTING
Mural and wall painting is considered vandalism unless it is approved by the school and district beforehand. We have some terrific work around campus and would like to see that continue. Contact school administration if you have ideas about a project.

POSTER AND LEAFLET INFORMATION
School posters and fliers must be approved by an administrator and may be posted on designated blue painted areas only. See any administrator or the activities director for guidelines. Outside organizations wishing to post notices must contact the District Office.
ATTENDANCE LAWS AND SCHOOL PRACTICE

School staff is charged by the State of California and the local school board with the task of accounting for every student, every period of every day unless excused for illness by parents/guardians. The Davis Senior High School staff believe that there is a direct relationship between positive attendance and high achievement. In addition, student attendance is directly related to funding for our schools and has an important impact on the quality of programs we are able to offer in our school district. Students with good attendance achieve higher grades, enjoy school, realize success, gain necessary credits for graduation, and learn positive habits that carry over to their personal and occupational achievement. It is the responsibility of each parent, teacher, administrator and staff member to promote and stress the value of positive attendance. It is also the responsibility of staff to carry out all attendance policies in a fair, consistent and timely manner.

High school students are compelled by state law to attend classes each period each day unless the parent/guardian excuses the student for a specific time and day with a timely note or a call to the school. There is a two-business day time frame to clear student absences.

The best education requires full participation in class. A school “clear” attendance record (no unresolved absence or truancy) is valuable not only to the educational process but is required for participation in extracurricular activities (drama, band, etc.) including all sports. Even a single period of unverified absence on a day of practice or performance may disqualify the student from that opportunity. Students with work permits may not work on days when they’re absent from school. Students with truancy issues may have their work permits revoked and will be placed on the No Activities List (NAL).

ACCEPTABLE REASONS FOR EXCUSED ABSENCE

Under these circumstances, a student must be given the opportunity to complete work which is reasonably close to, but not necessarily identical to, work missed in class.

• Personal illness (school may require verification if warranted)
• Quarantine under the direction of health officer
• Personal medical appointment (requires verification)
• Funeral services for immediate family, household members, in-laws (1 day in state, 3 out)
• Student serving on jury duty or a court appearance (verification required)
• Exclusion for medical reasons—not to exceed 5 days without doctor’s verification
• Religious observance or exercise for moral or religious training—limited to four (4) hours per semester. Written note must be submitted and approved by school personnel prior to absence
• Counseling or Administrative excuses
• Employment in the movie or entertainment industry (verification required)
• Family on leave from the military

ATTENDANCE PROCEDURES

1. On the same day as the absence, parents leave a voicemail message or email the attendance office staff excusing the absence (call 757-5400 x115 or email mleigh@djusd.net or epaglia@djusd.net). Please give the attendance office 48 hours to input attendance. This is logged so that when the student returns the excused periods appear on the teachers’ computers and the student makeup work will be accepted. If student attends multiple schools, the absence must be cleared there as well.

2. If no call is made on the day of absence, a note may be brought to school when the student returns. The note must include the following information: legal name of student; student ID#; grade level; reason; date; time student needs to leave school; your relation to the student; and contact phone number.

3. On the day of the absence, an auto caller will call the home of the parents as a courtesy reminder to clear the absence so that no penalty will occur.

4. DSHS is a closed campus except for lunchtime; therefore, students must check out before leaving campus and must check back in upon returning to ensure the student is not marked “Left Without Permission” which counts as an unexcused absence. Students must have a “green pass” from the Attendance Office before leaving campus.

5. Students who leave early should bring a note to the Attendance Office before school starts.
6 Both academic and disciplinary consequences occur at the point when the unverified (unexplained) absence changes to an unexcused one. Teachers may withhold class/home work for unexcused absences. While staff will offer assistance to students with attendance problems, a wide variety of disciplinary consequences may also result from truancy. Furthermore, disciplinary consequences such as detention and possible suspension may result from unverified absences and truancies. A School Suspension is an approved absence. See DJUSD Truancy Matrix.

7 Detention and/or loss of the privilege of leaving campus at lunch (closed campus) and being placed on the No Activities List (NAL) are additional consequences for truancy and tardiness to class.

8 College Visits: Beginning in the 2019-20 school year, seniors only may receive a maximum of two (2) college visits as excused absences from Davis Senior High School, provided the visits are pre-approved by an administrator, are followed with appropriate documentation from the institution of higher education and submitted for approval within 3 days of the visit. All other college visits will be considered unexcused.

9 Absences will not be excused for activities or events that are not school-sanctioned.

10 As with any trips of extended duration, Davis Senior High encourages families to consider Short-term Independent Study for any planned travel that extends five days or longer. To register for Short-term Independent Study, go to https://dsis.djusd.net/, click the Family tab and choose “Register for Short-Term Independent Study”.

ATTENDANCE ERRORS
When an absence has been recorded and/or reported to the parents by mistake, students should have the teacher fill out an attendance correction and give it to the attendance office. Students should monitor their attendance records to ensure there are no errors.

SCHOOL LOOP
School Loop is a website content management system consolidates our District, departments, school sites, and teachers' web pages under one umbrella. Some teachers may opt to use School Loop as it allows two-way communication between school and family about student grades and assignments, classroom information, and provides an electronic student locker for student work.

TARDY POLICY
Davis Senior High School believes that punctuality is extremely important to the learning process and is a real-life skill required by all future employers. All stakeholders must work together to make sure students are present and on time to each class of the day. Therefore, Davis Senior High School has developed a tardy policy that reflects this philosophy.

Important Notes:
1. For the purpose of this policy, a tardy will be defined as a student who is not inside the classroom when the tardy bell begins to ring.
2. Students who arrive less than 30 minutes late to school will need to go straight to their first class of the day unless they have a parent's note.
3. Students arriving to school 30 or more minutes after school begins must report to the attendance office to check in. Failure to report will result in an unverified absence.
4. Tardies are recorded based on individual classes.

Discipline:
- Tardy 1 – Student warning
- Tardy 2 – Teacher consequence and parent contact
- Tardy 3 – Teacher contacts parent, Referral to administration, 1 detention assigned
- Tardy 4 – Teacher contacts parent, Referral to administration, 3 detentions assigned
- Tardy 5 – Teacher contacts parent, Referral to administration, 5 detentions assigned
- Tardy 6 and beyond – Administrative action – additional detentions, or Alternative Classroom Placement (ACP)

STUDENT SUCCESS CENTER (SSC)
Students are assigned to the Student Success Center (SSC) as a consequence for behavior infractions. Administration may assign students to the SSC as an alternative to home suspension and will give the opportunity for students to reflect (reflective writing, restorative mediation, conference with SSC staff, etc.) on their behavior choices. Students may also receive one-on-one guidance or counseling during their time in the SSC, again with the goal of improving behavior. A student’s failure to successfully meet the expectations and goals of the SSC program may result in a home suspension.
ADDITIONAL CONSEQUENCES OF ABSENCE/TRUANCY

Chronic truancy or failure to provide valid excuses for absences within two days of the absence will yield one or more of the following:

1. Teachers are not required to give any credit for work related to absences for any reason other than excused absences. Students may be denied the opportunity to make up missed assignments.
2. Truant students who are 18 years old may be dis-enrolled from the high school.
3. Truant students may be placed on the “No Activities List” (NAL).
4. A student is required to attend 50% of all classes in order to practice or perform in any sport or extracurricular activity. Students on the NAL may not participate in sports or extracurricular activities.
5. Students will receive a notification of “excessive excused” absences if they miss more than 56 or more periods that are excused. At this time, the student may be contacted by the school nurse to discuss the need for a health plan and/or further medical documentation.

TRUANCY LEVELS & CONSEQUENCES

Level 1 (21 UNX/TTY)
- 1st Truancy Letter is sent out.
- Contact with parent and/or student is made. First level contract may be made with student. (Noted in Q)
- In this contact, attendance, grades, possible referrals (phone numbers to help/counseling) and consequences are discussed.

Level 2 (22-28 UNX/TTY)
- 2nd Truancy Letter is sent out.
- Formal (face to face) meeting is requested by administration to review the same as contact in Level 1.
- Level 2 Intervention Truancy Contract (includes 3 weeks of lunch detention) is signed by both student and parent/guardian.
- Note – If the school is unable to contact either the student or parent, it is noted in Q that due diligence was done to try to contact student and/or parent.

Level 3 (29-35 UNX/TTY) Outreach
- 3rd Truancy Letter is sent out.
- Formal (face to face) meeting is requested by administration to review resources and interventions discussed in Levels 1 and 2.
- Possible home visit by School and Davis Police Department representatives. (Noted in Q)
- Administration and Davis Police representatives meet to review school attendance and may assign 8 hours of after school intervention.
- Student is referred to Davis Attendance Remediation Team (DART) at the District Office for further offers of support and consequences if truancy has not significantly improved as determined by the group. DART hearing will end with completion of a contract for student and family to uphold. Failure to uphold contract will result in referral to Level 4.

Level 4 DA Mediation
- Takes place at the Davis Police Department. Formal meeting with the District Attorney and may be moved to court.

Excessive Excused Absence
- Excessive Excused letter is mailed after 56 excused period absences.
- Family is required to provide verification from the child’s physician to clear additional absences (Ed Code 46011).

LEAVING CAMPUS/CLOSED CAMPUS

We have a closed campus except for lunchtime. Therefore, students must check out with the Attendance Office before leaving campus and must check back in upon returning. Besides being a safety issue, following this procedure ensures the student is not marked “No Check Out” which is counted as an unexcused absence.
DISCIPLINE

If students violate school rules, they are expected to accept the consequences of their behavior and learn from the experience. If a student is suspended for any reasons enumerated in Ed Code 48900 or 48915 they will be excluded from participating in school activities on those days, including attendance at and practice or participation in games (See "No Activities List").

POSSIBLE CONSEQUENCES FOR CLASSROOM MISBEHAVIOR

- Teacher reinforces expectation when an infraction first occurs
- Student participates in a restorative conference or circle
- Student signs a contract to end misbehavior; copies to administration and parents
- Student is placed on a No Activities List for nine weeks or balance of semester as determined by administration.
- Student sent directly to administration, discipline assigned, conference with parents
- Student sent directly to administration, probable suspension, conference with parents

NO ACTIVITIES LIST (NAL)

Placement on the NAL means students are not allowed to participate in a variety of activities/co-curricular programs offered at DSHS. These include, but are not limited to, activities that require students to be excused from instruction, field trips, dances, (including Junior Prom and Senior Ball and other DSHS dances), guest passes for activities at other schools, athletic team participation, and graduation rehearsal and ceremony. Participation in student activities is a privilege, is encouraged, and plays an important part in ensuring that students have a well-rounded high school experience. In addition, students may also be placed on the NAL for the following reasons:

- The student has a pattern of behavioral infractions.
- The student can be placed on the NAL at the discretion of the administration.
- The student received a home suspension.
- The student has poor academic progress, attendance or truancy.
- A student may also be placed on the NAL at the request of a parent or guardian.

* Students will remain on the No Activities List until the consequences of poor attendance/tardies are served and the poor attendance is corrected
** Students will remain on the No Activities List for nine (9) weeks or balance of the grading term as determined by administration.

RESTORATIVE JUSTICE PRACTICES

Restorative justice is a philosophy of addressing behavior with protocols that repair harm and restore people back to a safe community. Students may be asked to participate in restorative justice protocols to resolve conflicts. Administrators and counselors will facilitate formal and informal conferences, circles, or mediation to repair harm and restore students, staff, and families back to the school community after conflicts have occurred.

STUDENT SEARCHES

The principal or designee with reasonable suspicion that a school rule is being violated may search a pupil, locker and/or his/her possessions. In addition, student bags may be subject to search prior to overnight fieldtrips.

CREATING AN INTIMIDATING OR AGGRESSIVE PRESENCE

Any student who uses intimidation or physical aggression which places a reasonable student or adult in fear of harm to that student's/adult's person or property may face Level 5 disciplinary consequences.

CAMPUS BOUNDARIES

The campus is bordered by 14th Street from and including the asphalt bike path just west of the Veteran's Memorial Building to Oak Avenue, along Oak Avenue from 14th to Covell, along Covell to the asphalt bike path through the park, and along that asphalt bike path to 14th Street. In addition, students may not congregate around Veteran's Memorial. Local ordinances also prohibit any loitering in a 600-foot area surrounding the school boundaries.
SCHOOL PRIVILEGES
The school administration can revoke a school privilege to include, but not limited to teacher assistant positions, graduation ceremonies, dances, performing/speaking at school functions, field trips and any officer positions (elected or assigned) at any time. Cause for revocation of a privilege include, but are not limited to, poor sportsmanship, pranks, vandalism or inappropriate or illegal acts going to, during and after school activities.

TEACHER ASSISTANTS (TA’S)
Students may have the opportunity of being a Teacher’s Assistant (TA). Being a TA is a privilege and requires the student to maintain positive behavior. Regular attendance is required. Any violation of attendance or behavior can result in the revocation of the privilege of being a TA.

DAVIS JOINT UNIFIED SCHOOL DISTRICT
GUIDELINES FOR RESPONSIVE DISCIPLINE IN SECONDARY SCHOOLS
- The DJUSD discipline matrix begins on the following pages. School Staff will review behavior expectations with all students in the beginning weeks of the school year. Students and parents are responsible for reviewing all behavior expectations.

Important Note: A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity attendance or on school time. However, the law defines “school activity and attendance” in a broader fashion than students may realize, including but not limited to any of the following:
- While on school grounds including all school parking lots (large lot east of campus, both Oak Street lots, and the staff lot facing 14th Street) and street parking near campus.
- During the lunch period, whether on or off campus
- While going to or coming from school
- During, or while going to or coming from a school sponsored activity

Please Note: Dates listed in this planner are tentative “only” and may be rescheduled as necessary.
GUIDELINES FOR RESPONSIVE DISCIPLINE IN SECONDARY SCHOOLS

All of the following are considered to be willful disruption of school activities or otherwise defiance of school personnel engaged in the performance of their duties (E.C. 48900(k))

<table>
<thead>
<tr>
<th>Offense</th>
<th>1st Time or Less Serious Offenses</th>
<th>Serious or Repeated Offenses</th>
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<tbody>
<tr>
<td>Level 1</td>
<td>• Parent/guardian notification</td>
<td>• Counseling by the student's teacher, counselor, or an administrator</td>
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<tr>
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<td>• Counseling by the student’s</td>
<td>• Conference with the parent/guardian</td>
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<td></td>
<td>teacher, counselor, or an</td>
<td>• Face-to-face mediation if appropriate</td>
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<td>administrator</td>
<td>• Referral to community resources</td>
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<td>• Reflective writing/discussion</td>
<td>• Referral to counseling/training program</td>
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<td>• Written apology to staff, class, student, and/or parent/guardian</td>
<td>• Loss of school activity/privileges</td>
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<td></td>
<td>• Detention</td>
<td>• Suspension</td>
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<td>• Rough play, fake fighting</td>
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<tr>
<td>Level 2</td>
<td>• Repeatedly committing a Level 1 offense</td>
<td>• Counseling by the student’s teacher, counselor, or an administrator</td>
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<td>• Being rude and argumentative to school staff</td>
<td>• Conference with the parent/guardian</td>
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<td>• Using foul language or obscene hand gestures or symbols</td>
<td>• Face-to-face mediation if appropriate</td>
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<td>• Forging of notes or signatures</td>
<td>• Referral to community resources</td>
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<td>• Throwing food, water balloons, or other objects</td>
<td>• Referral to counseling/training program</td>
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<td>• Participation in unauthorized games, which could lead to personal injury or harm</td>
<td>• Loss of school activity/privileges</td>
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<td>• Writing/discussion or drawing on school property</td>
<td>• Suspension</td>
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<td>• Parent/guardian notification</td>
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<td>• Reflective writing/discussion</td>
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<td></td>
<td>• Written apology to staff, class, student, and/or parent/guardian</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Detention</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Loss of school activity/privileges</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Assigned to an alternative correctional study program</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Possible suspension</td>
<td></td>
</tr>
</tbody>
</table>

1 Denotes that parent/guardian notification is required.
2 If harm occurs, higher consequences may be imposed.
Repeatedly committing an offense at any level may result in a consequence of a more serious nature. These increased consequences may be listed as part of the next level.
<table>
<thead>
<tr>
<th>Level 3</th>
<th>1st Time or Less Serious Offenses</th>
<th>Serious or Repeated Offenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Repeatedly committing a level 2 offense</td>
<td>Parent/guardian notification</td>
<td>Counseling by the student’s teacher, counselor, or an administrator</td>
</tr>
<tr>
<td>Behavior which a reasonable person or Group would relieve insults or degrades a person because of his/her physical appearance, financial status, or family structure (such as adoption, single parent, etc.)</td>
<td>Counseling by the student’s teacher, counselor, or an administrator</td>
<td>Conference with the parent/guardian</td>
</tr>
<tr>
<td>Using intimidating or oppressive language or behavior</td>
<td>Reflective writing/discussion</td>
<td>Face-to-face mediation if appropriate</td>
</tr>
<tr>
<td>Unauthorized use or possession of school/district forms</td>
<td>Written apology to staff, class, student, and/or parent/guardian</td>
<td>Referral to community resources</td>
</tr>
<tr>
<td>Plagiarism/Cheating</td>
<td>Detention</td>
<td>Referral to counseling/training program</td>
</tr>
<tr>
<td>Possession or use of tobacco (E.C. 48900 (h));</td>
<td>Loss of school activity privileges</td>
<td>Loss of school activity/privileges</td>
</tr>
<tr>
<td>Habitual profanity or vulgarity (E.C. 48900 (i));</td>
<td>Assigned to an alternative correctional study program</td>
<td>2-5 Days Suspension</td>
</tr>
<tr>
<td>Unauthorized photographing, audio and/or visual recording</td>
<td>1-3 days suspension for a first offense</td>
<td></td>
</tr>
<tr>
<td>Bullying, harassment by means of a fan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronic act directed to student or staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lying by omission, commission, or prevarication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pervasive, willful defiance of valid school authority</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Violating the District Gang Policy</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Repeatedly committing an offense at any level may result in a consequence of a more serious nature. These increased consequences may be listed as part of the next level.
**GUIDELINES FOR RESPONSIVE DISCIPLINE IN SECONDARY SCHOOLS**

(continued)

**OFFENSES AGAINST THE CIVIL RIGHTS OF A PERSON**

For the same words or action/s, violations in this category are inherently more serious than Category 3. Thus, the school administration is usually expected to enact more serious consequences for violations in this category than a similar Word or action might warrant in Category 3 when a person’s protected civil Rights are not violated.

<table>
<thead>
<tr>
<th>Offense</th>
<th>1st Time or Less Serious Offenses</th>
<th>Serious or Repeated Offenses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 4A</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| - Behavior which a reasonable person or group would believe insults or degrades a person [because of his/her actual or perceived race, ethnic background, national origin, religion, sex, gender, gender identity, age, physical disability, mental disability, sexual orientation, or association with a person or Group with one or more of these actual or perceived characteristics. | - Parent/guardian notification  
- Counseling by the student’s teacher, counselor, or an administrator  
- Reflective writing/discussion  
- Written apology to staff, class, student, and for parent/guardian  
- Detention  
- Loss of school activity privileges  
- Assigned to an alternative correctional study program  
- 1-3 days suspension for a first offense | - Counseling by the student’s teacher, counselor, or an administrator  
- Conference with the parent/guardian  
- Face-to-face mediation if appropriate  
- Referral to community resources  
- Referral to counseling/training program  
- Loss of school activity privileges  
- 2-5 Days Suspension |

<table>
<thead>
<tr>
<th>Offense</th>
<th>Mandatory Consequences</th>
</tr>
</thead>
</table>
| **Level 4B** | These three consequences shall apply to any violation of Level 4B.  
- Conference with parent/guardian; and  
- 2-5 days suspension or possible recommendation for expulsion if other means of correction have failed in the past or due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others; and  
- Pupil is prohibited from attending all co-curricular and extra-curricular activities, practices, and contests beginning on the first day of suspension and continuing for a minimum of one week, but no more than nine weeks. A week is defined as seven consecutive calendar days.  

Law enforcement may be notified.  

These are the mandatory consequences for the listed behavior. The site administrator may lessen these consequences only for significant, extenuating circumstances. Justification shall be put in writing and forwarded to the superintendent within two days of the decision. |

1 Gender is defined as "a person's actual sex or perceived sex and includes a person's perceived identity, appearance or behavior, whether or not that identity, appearance, or behavior is different from that traditionally associated with a person's sex at birth. [5 CCR § 4510 (k)]
### Offense

- Repeatedly committing a level 3 or 4 offense\(^1\)
- Engaging in harassment, threats, or intimidation directed against a pupil or group of pupils (E.C. 48900.4)
- Sexual harassment (E.C. 48900.2)
- Participating in initiation and hazing activities as defined in Board Policy and Penal Code 245.6(b)
- Willfully used force or violence upon the person of another, except in self defense (E.C. 48900 (a) (2))
- Starting or engaging in a fight (E.C. 48900 (a))
- Causing, attempting to cause, or threatening to cause physical injury to another person (E.C. 48900 (a))
- Committing an obscene act (E.C. 48900 (i))
- Aiding or abetting the infliction or attempted infliction of physical injury to another person (E.C. 48900 (i))
- Vandalizing school property or private property (E.C. 48900 (f))
- Stealing or knowingly receiving stolen school or private property (E.C. 48900 (g))
- Possession of, using, furnishing, or being under the influence of any controlled substance (E.C. 48900 (c))
- Tampering with a fire alarm and/or participating in a bomb threat (E.C. 48900.7)
- Making terrorist threats against school officials, school property, or both (E.C. 48900.7)
- Possessing, offering, or arranging to sell any drug paraphernalia (E.C. 48900 (j))

### Mandatory Consequences

These three consequences shall apply to any violation of Level 5:

- Conference with parent/guardian;
- 1-5 days suspension or possible recommendation for expulsion if other means of correction have failed in the past or due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others; and
- Pupil is prohibited from attending all co-curricular and extra-curricular activities, practices, and contests beginning on the first day of suspension and continuing for a minimum of one week, but no more than nine weeks. A week is defined as seven consecutive calendar days.

*Law enforcement may be notified.*

These are the mandatory consequences for the listed behavior. The site administrator may lessen these consequences only for significant, extenuating circumstances. Justification shall be put in writing and forwarded to the superintendent within two days of the decision.

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\(^1\)Repeatedly committing an offense at any level may result in a consequence of a more serious nature. These increased consequences may be listed as part of the next level.

\(^2\)Self Defense: The student reasonably believed he/she was in imminent danger of bodily injury and immediate use of force was necessary to defend against that danger. The student used no more than reasonable force to defend against that danger, and there was no obvious opportunity to retreat.
## GUIDELINES FOR RESPONSIVE DISCIPLINE IN SECONDARY SCHOOLS

(continued)

<table>
<thead>
<tr>
<th>Offense</th>
<th>Mandatory Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 6</td>
<td>These consequences shall apply to any violation of Level 6</td>
</tr>
<tr>
<td>• Repeatedly committing a Level 5 offense¹</td>
<td>• Conference with parent/guardian; and</td>
</tr>
<tr>
<td>• Hate crimes committed or attempted against a person or his/her property (Penal Code 422.6 and E.C. 48900.3)²</td>
<td>• 5 days suspension and recommendation for expulsion unless the principal or superintendent finds that expulsion is inappropriate due to the particular circumstance. Such circumstance(s) shall be put in writing and forwarded to the Superintendent within 2 days of the decision not to recommend expulsion.</td>
</tr>
<tr>
<td>• Possession of any knife, explosive, or other dangerous object of no reasonable use to the student (E.C. 48915 (a) (2))</td>
<td>• Law enforcement will be notified.</td>
</tr>
<tr>
<td>• Assault or battery, as defined by Section 240 and 242 of the Penal Code upon any school employee (E.C. 48915 (a) (5))</td>
<td></td>
</tr>
<tr>
<td>• Possession of an imitation firearm (E.C. 48900 (m))</td>
<td></td>
</tr>
<tr>
<td>• Causing serious physical injury to any person, except in self-defense (E.C. 48915 (a) (1))³</td>
<td></td>
</tr>
<tr>
<td>• Unlawful possession of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code (E.C. 48915 (a) (3)) which may include prescription drugs</td>
<td></td>
</tr>
<tr>
<td>• Unlawfully offering, arranging to sell, or selling the prescription drug Soma (E.C. 48900 (p))</td>
<td></td>
</tr>
<tr>
<td>• Robbery or extortion (E.C. 48915 (a) (4))</td>
<td></td>
</tr>
</tbody>
</table>

IN COMPLIANCE WITH EDUCATION CODE 48915, THE FOLLOWING OFFENSES WILL RESULT IN 5 DAYS OF SUSPENSION, MANDATORY RECOMMENDATION FOR EXPULSION, MANDATORY EXPULSION AND THE NOTIFICATION OF LAW ENFORCEMENT.

LEVEL 7

- Possession, selling or otherwise furnishing a firearm (E.C. 48915(c)(1))
- Brandishing a knife at another person (E.C. 48915(c)(2))
- Unlawfully selling a controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code (E.C. 48910(a)(3)) which includes prescription medications
- Committing or attempting to commit a sexual assault or committing a sexual battery (E.C. 48915(c)(4))
- Possessing an explosive as defined in 18 USC 921 (E.C. 48915(c)(5))

¹Repeatedly committing an offense at any level may result in a consequence of a more serious nature. These increased consequences may be listed as part of the next level.

²Hate Crimes. A criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: disability, gender, nationality, race, ethnicity, religion, sexual orientation, or association with a person or group with one of more of these actual or perceived characteristics.

³Self Defense. The student reasonably believed he/she was in imminent danger of bodily injury and immediate use of force was necessary to defend against that danger. The student used no more than reasonable force to defend against that danger, and there was no obvious opportunity to retreat.

⁴Gender is defined as "a person’s actual sex or perceived sex and includes a person’s perceived identity, appearance or behavior, whether or not that identity, appearance, or behavior is different from that traditionally associated with a person’s sex at birth. [5 CCR § 4910 (k)]
ACADEMIC PLANNING AND CAREER & SCHOLARSHIP PREPARATION

COUNSELING SERVICES
Each student is assigned to a school counselor to help make their educational experience at DSHS successful. Counselors assist students with high school academic programming, educational and career planning and interpersonal issues that may affect student progress. Students are encouraged to make appointments and meet with their counselors regularly. Counseling information and course catalog can be found at: http://dshs.djusd.net/.

COLLEGE AND POST HIGH SCHOOL PLANNING RESOURCES
Counselors introduce NAVIANCE (web-based college/career planning tool) to all English 10 classes in the fall. Juniors review college planning tools in NAVIANCE mid-year in their US History classes. Our Career Center has information about colleges, career and technical training, military academies, scholarships, financial aid and summer programs.

COLLEGE NIGHT
College Night occurs in spring for juniors and their parents/guardians.

SENIOR PLANNING
UC, CSU and private college workshops are provided in the fall. Seniors are sent a copy of their transcripts in the fall. It is important that seniors review their transcripts to assure they are meeting the requirements for a high school diploma and a-g requirements.

EDUCATION TESTING SERVICE CODE: 050730

SCHOLARSHIPS
A scholarship list is available in the DSHS NAVIANCE program and the Career Center.

PLANNING AND SCHEDULING CLASSES
Course offering information and registration occurs during the spring semester for the following year.

Schedule Changes: Changes requested after the course planner has been submitted will be made only for the following reasons:

• Senior needs to make up deficient graduation credits.
• Student received a D or F grade and needs to repeat the class for high school graduation requirements or to improve GPA for college eligibility requirements.
• Student is in the incorrect course level.
• Course requested will not be offered due to budgetary restraints or low class size
• Student accepted into class at summer school.

During the first three weeks of school, students may request a change in their schedule according to the following guidelines:

• Level change request (AP or honors to college prep, or vice versa).
• Placement recommendation based on academic performance.
• Medical Health Issues require adjustment in schedule.
• Course needed for graduation requirement or to meet minimum a-g requirements.

Deadline for Dropping a Course

• A student who drops a course during the first three weeks of the course may do so without any entry on his/her transcript.
• A student who drops a course after the first three weeks of the course shall receive an F grade on his/her transcript, unless otherwise decided by the principal or designee because of extenuating circumstances (DJUSD Administrative Regulation 5121). This policy affects all courses, including Independent Lifetime Sports and Teaching Assistant.

Please Note: Core classes may not be dropped. Requests for teacher changes will not be honored.
Changes require a petition form that is available at the Counseling Office. Due to limitations in the master schedule, changes are not guaranteed. If problems arise, parents and students are advised to speak with the classroom teacher to identify strategies for success.

Note: Juniors and Seniors must be enrolled in 5 classes. Sophomores must be enrolled in 6 classes.

Repeating a Course: Courses repeated to remediate a D or F grade will be granted credit only once. Grades for both courses will remain on the transcript, but only the credits and grade earned at the end of the semester/year and placed on the transcript in the repeated course are counted in the over-all high school grade point average. If the grade in the repeated course is F, the previous grade will be reinstated.

GRADING SYSTEM

Letter grades of A, B, C, D and F are earned in all courses except Physical Education and Independent Lifetime Sports (ILS), where students may receive a Pass/Fail grade. AP and Junior and Senior Honors courses receive extra grade point in calculating the college and total GPAs, for grades of C and above. When computing a grade point average, an incomplete grade is calculated as an F grade, carrying no credit.

Failing Grades: Failing grades receive no credit and may be repeated to meet minimum graduation requirements or a-g eligibility.

Incomplete Grades: Incomplete grades must be completed within the following nine weeks of school. An incomplete grade must be accompanied by a contract specifying what work and understanding the student need to earn a grade. All “Incomplete” grades become “F” grades if work is not completed within this time limit. It is students’ responsibility to make up any incomplete grades.

Transcripts and Grade Records: Official transcripts may be requested for colleges and scholarships. The first six (6) transcript requests are free of charge. A $5.00 processing fee is charged for each additional request. The one-time fee for the Common Application is $10.00. Students on the free/reduced lunch program are not charged for transcripts.

GRADE LEVEL STATUS

10th Grade Students are probationary if they have completed fewer than 50 credits by the beginning of grade 10.

11th Grade Students are probationary if they have completed fewer than 100 credits by the beginning of grade 11.

12th Grade Students must have completed at least 160 credits and will be changed to Junior standing and will not be considered part of the senior class. Please see counselors for educational alternatives.

GRADUATION STATUS

Students are responsible for making sure graduation requirements are met. Counselors are available to assist all students with graduation requirements.

To graduate from DSHS, students must successfully complete 230 credits.

GRADUATION DEFICIENCIES

Students with credit deficiencies must sign a contract to attend classes during summer session or the following fall semester to complete graduation requirements. School policy allows seniors who have completed 220 of the 230 credits required by the date of graduation to participate in formal graduation ceremonies. Diplomas for these students are held in the Counseling Office until all credits are completed.

Note: If work is not completed by the end of the summer following graduation, a diploma from Davis Senior High School will not be issued.
ACADEMIC SUPPORT SERVICES

TEXTBOOK CHECKOUT
All students must have a current school ID card with a barcode to be issued materials from the library or the textbook room. The first card is free and will be distributed at the Schedule Pickup in August. This card will be used all school year, so bring it to school every day. Replacement ID cards are $5.00. Replacement costs will be charged if a book is lost or damaged. Grades and diplomas are withheld until library and any other school debts or obligations are cleared. **Textbook checkouts may also be delayed if there are outstanding debts or obligations.**

The library contains approximately 33,000 items for your research and recreational use. Reference materials and magazines are loaned overnight, pamphlet and AV materials for three days and books for four weeks.

Library Hours: Monday-Thursday, 7:30 am – 5:00 pm.
Friday, 7:30 am – 12:30 pm.

Textbook Room Hours: **Closed at lunch, open during break**
Monday – Thursday, 7:30 am until the end of the school day.
Friday, 7:30 am – 11:52. (1:00 pm – 3:30pm, textbook returns only)

COMPUTER LAB AND RESEARCH STATIONS
Computers are available for individual use when not reserved for full classes. You will need your ID card to reserve a computer in the library lab. Seventeen computer stations are available on the library main floor with multiple databases for online research. These machines are available for research or document processing. Student may print up to 4 black- and- white pages a day. Additional black and white prints can be printed for 10 cents a page.

LIBRARY ONLINE RESOURCES
Research tools are available on the internet from home or school. Add these sites to your favorites or bookmarks:

- [http://dshs.djusd.net/library](http://dshs.djusd.net/library). Be sure to speak to library staff about usernames or required passwords.
- California Learns Portal [http://teens.californialearns.org](http://teens.californialearns.org)

COMPUTER USE POLICY
Computers must be used in a manner that is consistent with the school's educational purposes and environment. Davis Senior High School staff and the DJUSD Instructional Technology department reserve the right to monitor, under appropriate conditions, all data contained in the system to protect the integrity of the system and ensure compliance with the policies and rules governing the use of its computer systems. Furthermore, the Davis Joint Unified School District reserves the right to refuse computer services at any time. Each student receives a unique logon. Students have email capability and are able to save work in their SchoolLoop locker and Google Drive. Using this system indicates a student's awareness of and consent to the terms and conditions of use set forth by the DJUSD Acceptable Use Policy found at [http://www.djusd.net](http://www.djusd.net).

ACADEMIC CENTER
Students who need additional support to succeed at Davis Senior High School and/or to prepare for college, have a wide variety of programs to choose from. The Academic Center is one program designed to meet these needs. Students in all grades who need support in any class are eligible to come during the school day, during lunch, and before and after school. Any student can also be referred by their teacher during class. The Academic Center provides free tutoring to all students in all subjects during lunch and after school, from 7:30am until 4:30pm, Monday through Thursday and 7:30am to 3:30pm on Friday. Tutors support students in their academic classes during the school day. Talk to your counselor or teacher or come to the Academic Center for more information.
STUDENT LIFE

ACADEMIC ETHICS
As members of the Davis Senior High School community, students and teachers are expected to adhere to a high level of intellectual integrity. Our faculty is charged with educating and directing students in habits of academic integrity. In doing so, we create an atmosphere of honesty and pride. Davis High students are honor bound to refrain from cheating or plagiarizing academic work. Those who do so can expect both grade penalty and may face disciplinary consequences.

EQUAL ACCESS FOR ALL STUDENTS
In order to ensure all students’ equal access to a quality education and to create a welcoming and inclusive campus, Davis Senior High School, in accordance with state law and DJUSD board policies, will provide accommodations for transgender students, including access to facilities and programs consistent with their gender identity, as needed to support the student. To begin this process, contact a counselor or administrator.

PARKING
Signs are displayed indicating staff only parking lots. Students are not allowed to park their cars in any staff spaces and parking lot. Violators will be ticketed, may have their cars towed at owner’s expense and/or face disciplinary consequences. Students may park their cars in the lot east of the school as well as on the street along the perimeter of the campus, but not on streets regulated by the Preferential Parking District. Students may not sit in, congregate around, or retrieve belongings out of their vehicles during the school day. Please drive safely. Irresponsible driving will be reported to the police and to parents.

FOOD SERVICE
Breakfast is served beginning approximately 30 minutes prior to the beginning of the school day. Snacks are available during the morning break. Every effort is made to serve all those in line, but no food may be sold after the sprint bell. At lunchtime, there is a full menu cafeteria meal that includes free and reduced lunch. Clubs and other school organizations are not allowed to sell food on campus except on Special Food Fair days. Talk to the ASB Advisor (Student Government) for more information.

LOCKERS
Students may only use a locker that has been assigned to them. Students may need to share a locker and must provide their own locks. Keyed locks are more secure and are recommended. Only books and class materials should be stored in lockers. Vandalism of lockers can occur, especially on weekends and holidays. Students are encouraged to empty their lockers daily. Thefts or vandalism should be reported to the Main Office immediately. The school assumes no liability for theft or damage regarding locker contents. The student is responsible for school materials/books that are vandalized, stolen or damaged by weather conditions. Please leave all personal items of value at home.

Important note: Lockers are school property and as such are subject to search at any time. Never bring illegal items to be stored there.

VISITORS/GUESTS
Davis Senior High School does not grant passes during the instructional day. If approved by administration, a guest who is under the age of 21 may attend Junior Prom and Senior Ball dances.

DRESS CODE POLICY
DJUSD RECOGNIZES THAT THE RESPONSIBILITY FOR THE DRESS AND GROOMING OF A STUDENT RESTS PRIMARILY WITH THE STUDENT AND THEIR PARENTS OR GUARDIANS. The District’s goal is to promote student safety and to create a respectful community that is welcoming to all students. The District Dress Code policy applies to all schools in the district.

Allowable Dress and Grooming:
• Students must wear clothing which includes a shirt with pants, skirt, dress, or the equivalent
• Shirts and dresses must have fabric in the front and on the sides.
• Clothing must cover undergarments, however, waistbands and bra straps can show
• Fabric covering all private parts must not be see through
• Footwear must be worn at all times, and must not limit student participation in school activities
• Hats and other headwear must allow the face to be visible and not interfere with the line of sight to any student or staff (hoodies must allow the student’s face and ears to be visible to staff)
• Clothing must be suitable for all scheduled classroom activities including physical education, science labs, auto shop, and other activities where unique hazards exist
• Specialized courses may require specialized attire, such as sports uniforms or safety gear

Non-Allowable Dress and Grooming:
• Clothing may not depict, advertise, or advocate the use of alcohol, tobacco, marijuana, or other controlled substances
• Clothing may not depict violence, obscenities, pornography, nudity, or sexual acts
• Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups
• Clothing must not threaten the health or safety of any other student or staff

Generally, students who do not follow the dress code will be referred to the school office to correct the issue, which may include changing into PE clothes, wearing a t-shirt provided by the school, or being sent home to change. Every effort will be made to avoid embarrassing or shaming the student. All corrective actions will be reported to the parent/guardian.

CLUBS AND ORGANIZATIONS
Feeling connected to your school makes your time here more fun and more fruitful. Academic success, social comfort and general achievement come more easily to students who seek and find others who have similar interests and goals. We encourage you to participate in some of the many club opportunities. All clubs must have a credentialed faculty sponsor. Students may sign up for clubs on Club Faire Day in the fall. Clubs can be re-activated and formed by late September. Students that wish to form clubs for the second semester may appeal to Student Government during the first week of the new semester. Club meeting times and places must be announced in the Daily Bulletin. Club advisors must approve and sign all announcements.

Each club must submit an application form and constitution. Each club must have at least five (5) members, other than the leadership (president, VP, Sec/Treasurer) to form a club. They must meet a minimum of two (2) times per month and submit minutes to the Executive Board. The advisor has to be present in order for the meetings to count.

Club applications are screened by administration after Student Government has made its selections.

STUDENT GOVERNMENT
This is an elective class, determined by a spring application process, which meets daily during 4th period. It is here that elected officers, committees, and other class members discuss and act on issues relating to students. The student body elects a President, Vice President, Secretary, Treasurer and School Board Representatives, and Clubs Commissioner. These officers, along with the Sophomore Senate and the presidents of the junior and senior classes, make up the Executive Board. Students must demonstrate positive attendance and behavior to be considered for and to retain leadership positions at DSHS.

LINK CREW
Link Crew is a high school transition program that welcomes sophomores and makes them feel comfortable throughout the first year of their Davis Senior High School experience. Built on the belief that students can help students succeed, this high school transition program trains mentors from our junior and senior classes to be Link Crew Leaders. As positive role models, Link Crew Leaders guide our sophomores to discover what it takes to be successful during their transition to D.H.S. and help facilitate sophomore success.

ASSOCIATED STUDENT BODY CARDS-ASB
The purchase of an ASB card makes a student a participating member of the Associated Student Body. Such cards entitle the purchaser to free passes to all home games. ASB card holders will receive free admission to all regular season DSHS athletic events; reduced prices to most dances and other activities, both on and off campus. Cards will be purchased at registration and after that are available at the Finance Office.

SCHOOL DANCES
Faculty members as well as parents chaperone these dances, as do Davis Police Officers. A current dance contract signed by a parent or guardian must be on file to attend any school dance.

Persons attending dances must be Davis Senior High School students or approved as guests of DSHS students during school hours. All dances will end no later than midnight. Two formal dances are held each year, Junior Prom and Senior Ball, and are the only dances where outside guests under 20 are permitted with approval of administration.
GENDER IDENTITY AND EXPRESSION

California law and District policy require that all programs, activities and employment practices be free from discrimination based on sex, sexual orientation, or gender identity. This policy is designed in keeping with these mandates to create a safe and non-stigmatizing learning environment for all students and to ensure that every student has equal access to all school programs, facilities and activities. State law requires that all students shall be permitted to participate in sex-segregated school programs and activities, including athletic teams and competitions, and use facilities consistent with their gender identity, irrespective of the gender listed on the student’s records. School site administration shall coordinate with the District’s Student Support Services Department whenever a student requests or the administration identifies a need to accommodate a student’s gender identity and/or gender expression.

ATHLETICS

CURRENT SPORTS

Fall Sports:
- Boys: Football, Water Polo*
- Girls: Field Hockey*, Volleyball*, Tennis*, Water Polo, Golf*
- COED: Cheerleading*, Dance*, Cross-Country

Winter Sports:
- Boys: Basketball*, Wrestling, Skiing, Snowboarding, Soccer*
- Girls: Basketball*, Wrestling, Skiing, Snowboarding, Soccer*
- COED: Cheerleading*, Dance*

Spring Sports:
- Girls: Track & Field*, Swimming*, Diving*, Badminton*, Lacrosse*, Softball*

*Try-outs required. For dates contact the DSHS Athletics Office or watch for announcement in your local newspaper.

PARENT GROUPS AND INFORMATION

Many opportunities for parent involvement are explained in a Parent Handbook Information packet sent home with each student at the start of school. We encourage parents to contact the school with any inquiries about their student, as well as their options to support him or her directly or through a parent group. The front desk (ext. 116) is the best place to begin such inquiries.

List Serve web site: http://dhsptamedia@mailman.dcn.org
Athletics Website: http://dshs.djusd.net/